

High School-to-College Success Report

Arkansas 2010-2011 Freshmen - Public Institutions

ACT Code: 0108

UNIV OF ARKANSAS AT PINE BLUFF

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Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2010 who attended a participating postsecondary institution in Arkansas in fall 2010. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2010 who attended a participating postsecondary institution in Arkansas in fall 2010. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students.

Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations? (See Charts 1, 5, 6, 7b, 9 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades? (See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college? (See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college? (See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations? (See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students? (See Charts 5, 6, and Table 6)

- What percent of our enrolled students completed college preparatory (core) coursework?
 (See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college?
 (See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs?
 (See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students? (See Charts 9, 10, and Table 8)
- Were graduates who received academic challenge scholarships more successful than those who did not? (See Chart 11 and Table 9)

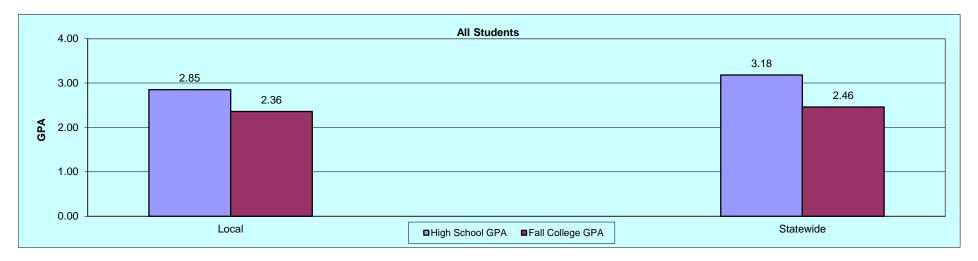
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Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



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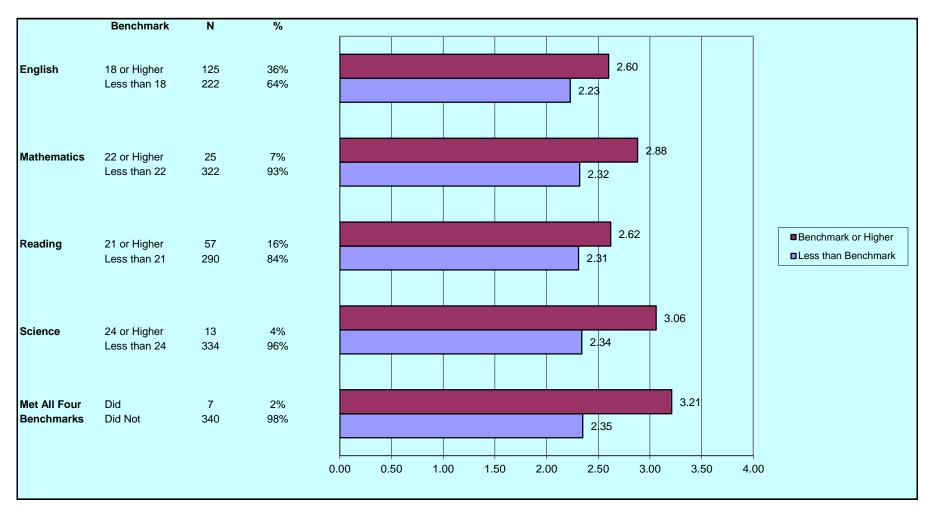


What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

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Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



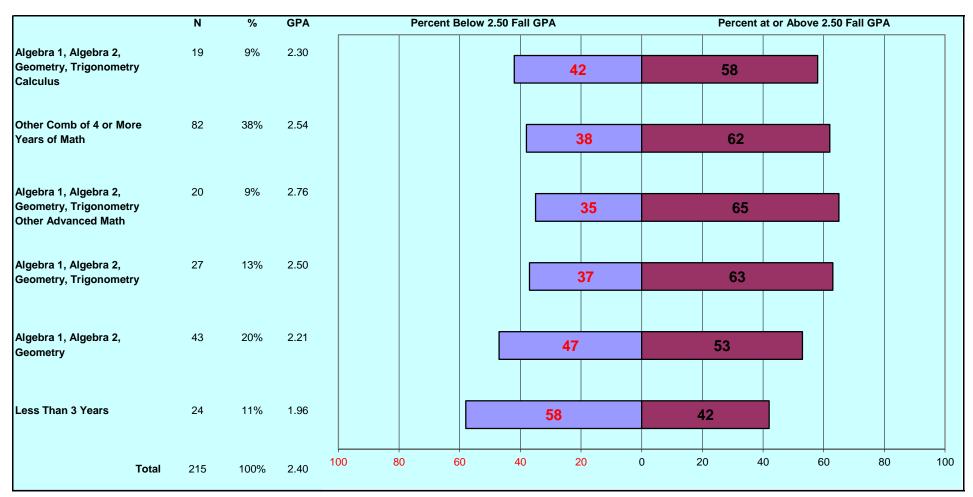
What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades that those who fell short of the benchmark scores. Comparisons by high school are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

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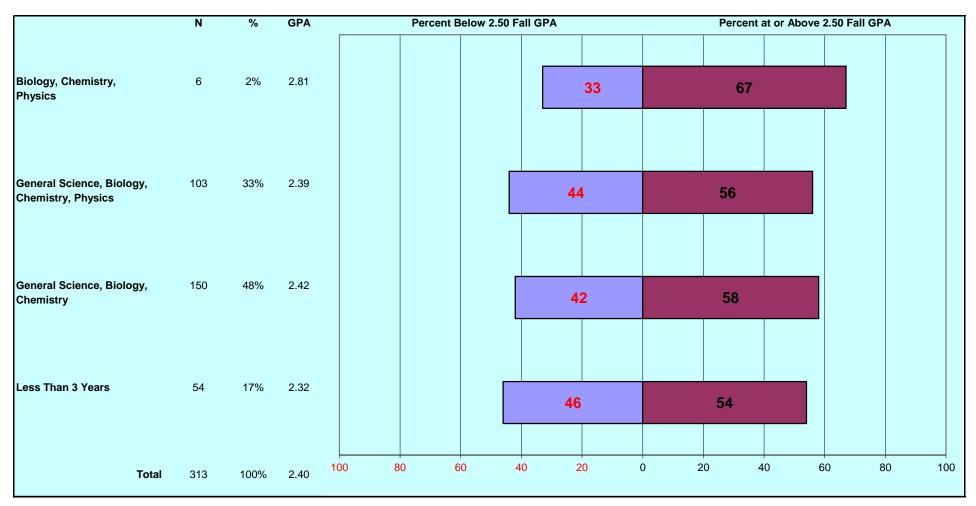
Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by high school are shown in Table 4 (Appendix).

Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School

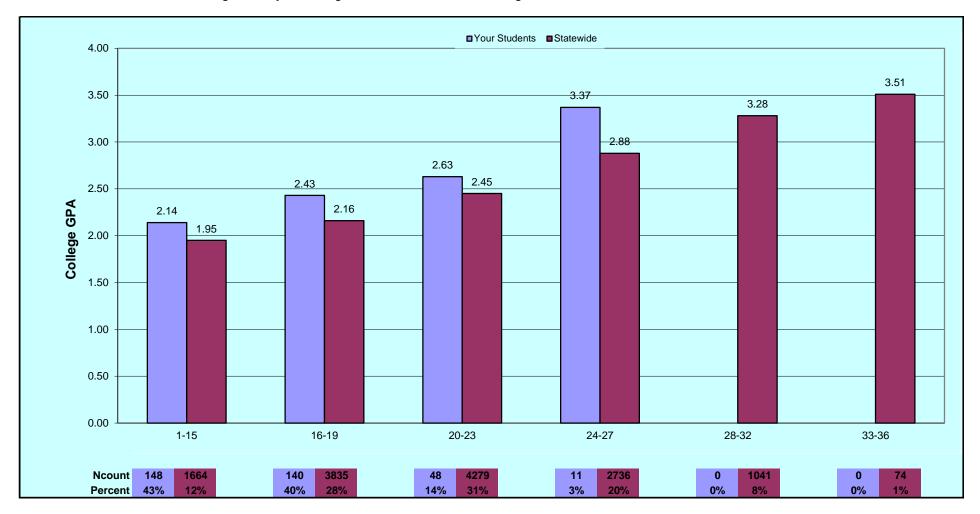


What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by high school are shown in Table 5 (Appendix).

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Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



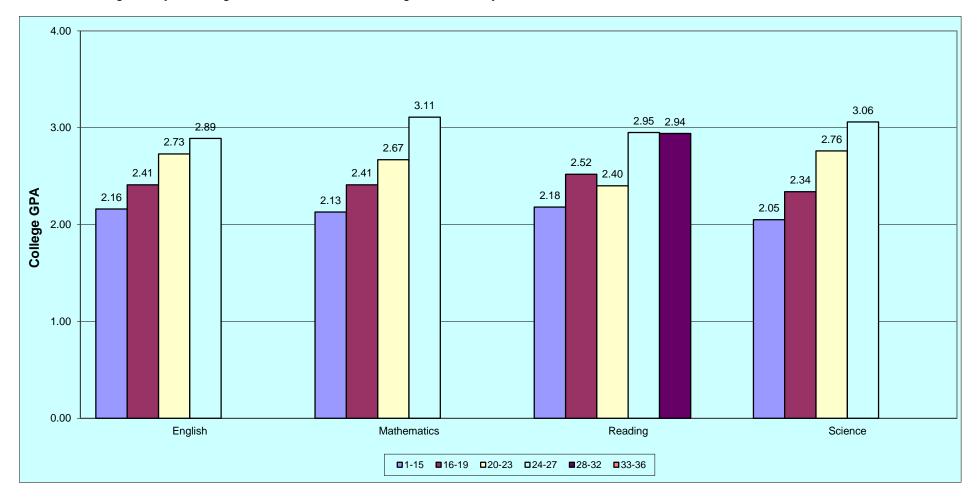
What This Chart Tells You:

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Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by high school are shown in Table 6 (Appendix).

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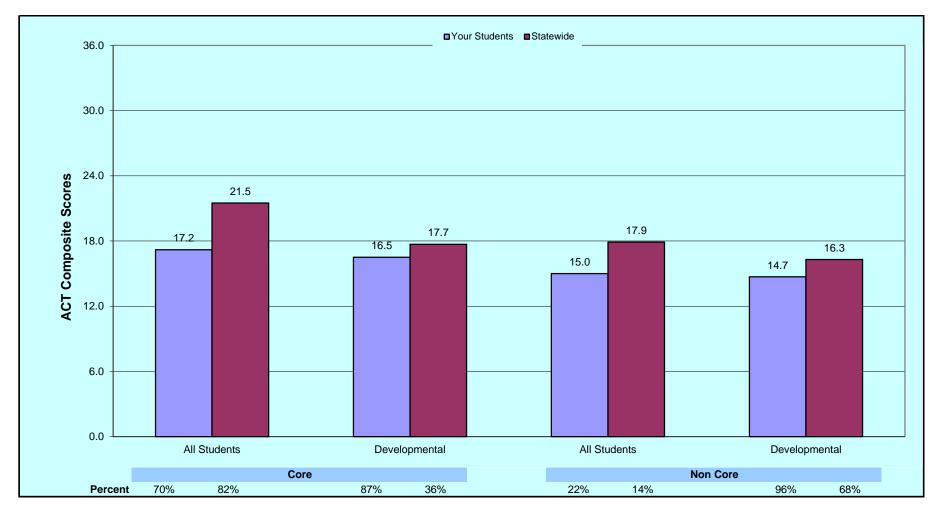
Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by high school are shown in Table 6 (Appendix).

Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking

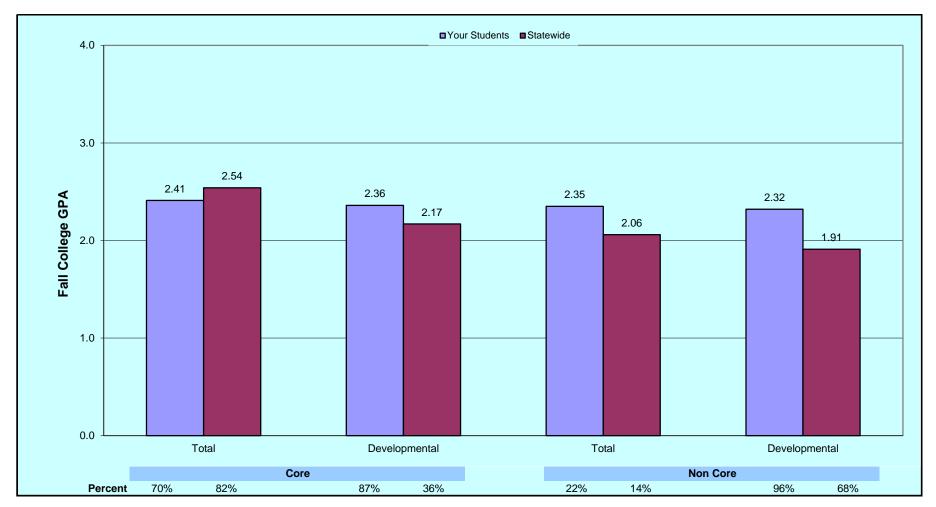


What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

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Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking

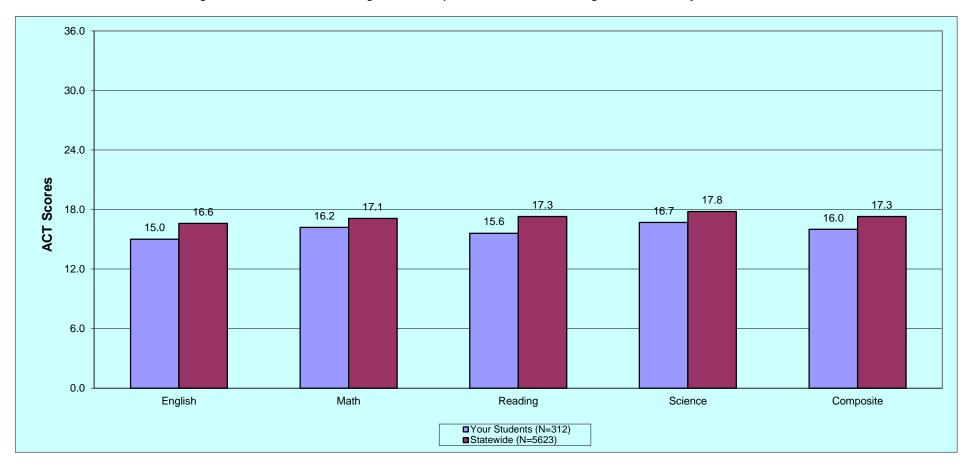


What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

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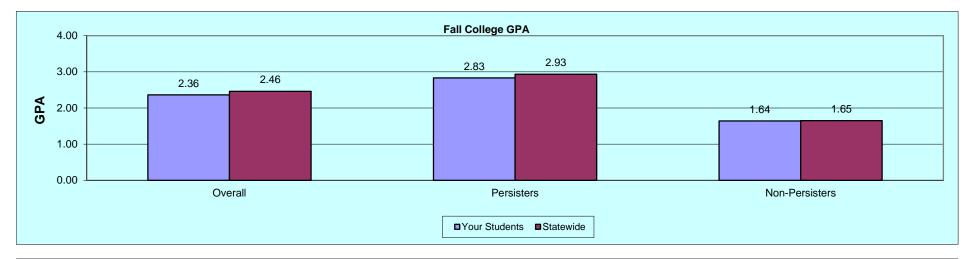
Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA





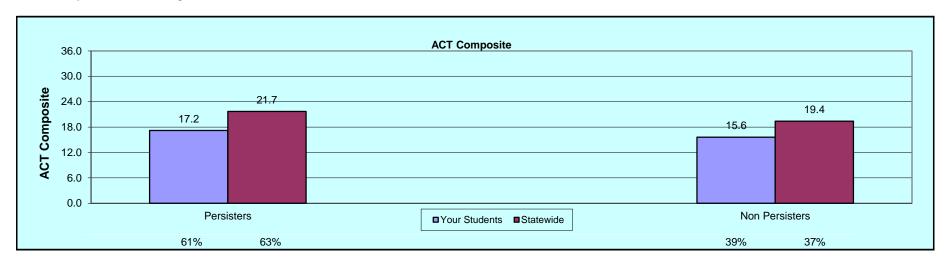
What This Chart Tells You:

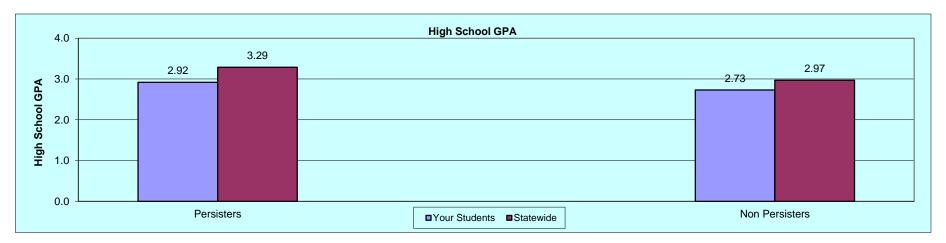
This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

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Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)

- ACT Composite Score and High School GPA

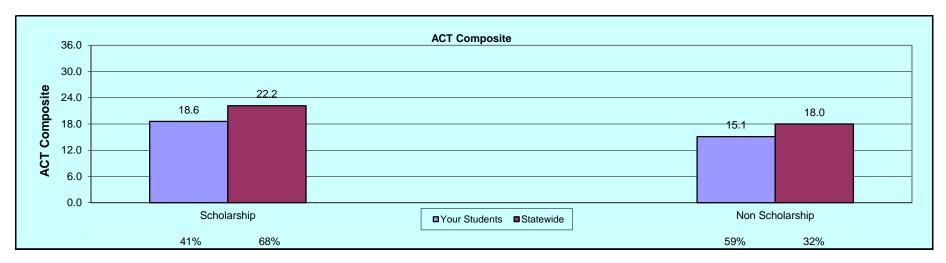


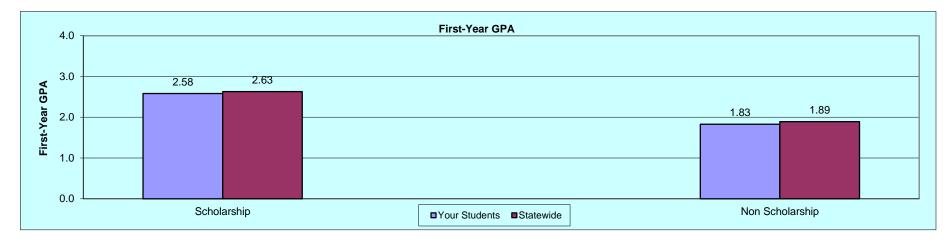


What This Chart Tells You:

Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Chart 11: Local and Statewide Students Who Did/Did Not Receive an Academic Challenge Scholarship - ACT Composite Score and First-Year GPA





What This Chart Tells You:

Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by high school are shown in Table 9 (Appendix).

Appendix



Detailed Summary Information by Campus



Selected References and Resources

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Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

			•	Your Students	s			All Enrol	led Arkansas	Students	
				Ave	rage				Ave	rage	
Code	Name	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
042030	PINE BLUFF HIGH SCHOOL	53	17.7	9.4	2.60	2.34	128	17.6	8.3	2.52	2.28
042040	WATSON CHAPEL HIGH SCHOOL	42	16.9	8.7	2.49	2.16	126	18.4	8.2	2.38	2.18
042012	DOLLARWAY HIGH SCHOOL	29	15.6	6.3	2.27	1.99	53	15.6	5.7	2.05	1.95
041422	CENTRAL HIGH SCHOOL	16	16.9	8.6	2.28	2.23	270	20.8	9.1	2.35	2.29
041443	PARKVIEW ARTS SCI MAGNET HS	12	16.2	7.2	2.49	2.15	155	20.5	9.3	2.38	2.26
041860	NORTH LITTLE ROCK HS-WEST CAMP	11	16.5	4.7	1.72	1.46	231	20.7	10.0	2.57	2.43
041600	WEST MEMPHIS HIGH SCHOOL	10	16.0	6.9	2.44	2.09	109	18.1	6.1	2.11	2.43
042015	CENTRAL HIGH SCHOOL	9	16.3	9.6	2.77	2.63	69	17.0	7.6	2.45	2.10
041075	FORREST CITY HIGH SCHOOL	9	16.0	7.1	2.92	2.03	88	18.1	7.3	2.43	2.15
040003	HALL HIGH SCHOOL	9	15.8	5.6	1.89	1.59	89	17.2	6.1	1.97	1.83
041429	J A FAIR HIGH SCHOOL	9	14.7	6.2	2.47	2.07	89	16.1	5.7	2.21	1.90
041345	LAKESIDE HIGH SCHOOL	8	16.6	7.6	2.26	2.07	36	17.7	7.8	2.01	2.02
041545	LEE HIGH SCHOOL	7	18.1	9.4	2.48	2.14	45	17.7	6.3	2.20	2.02
041330	WILBUR D MILLS UNIV STUDIES HS	7	17.6	8.7	2.40	2.30	67	19.9	9.1	2.20	2.34
042390	MONTICELLO HIGH SCHOOL	6	18.2	5.5	1.56	1.85	70	19.9	8.8	2.43	2.34
041695	ROBINSON HIGH SCHOOL	6	17.5	8.5	2.37	2.64	40	19.2	9.3	2.09	2.23
041430	CAMDEN FAIRVIEW HIGH SCHOOL	5	19.0	10.0	2.54	2.04	89	18.7	8.8	2.34	2.32
040330	DUMAS HIGH SCHOOL	5	17.4	8.6	2.46	2.23	56	18.5	8.1	2.22	1.98
040690	EL DORADO HIGH SCHOOL	5	13.8	4.6	2.40	2.21	168	18.0	7.8	2.03	2.15
040690	MALVERN HIGH SCHOOL	5	16.6	12.0	2.90	2.70	67	18.6	8.0	2.33	2.13
041327	MCCLELLAN MAGNET HIGH SCHOOL	5	16.8	8.8	3.04	2.70	34	17.3	7.6	2.33	2.09
041465	TURRELL HIGH SCHOOL	5 5	14.0	4.8	1.77	1.89	6	14.0	4.0	1.47	1.58
		4		_			59	-			
040240	BLYTHEVILLE HIGH SCHOOL	•					21	17.0	7.4	2.27	2.30
040675	EARLE HIGH SCHOOL	4					123	16.0	4.5 7.9	2.09	2.00
041560	MARION SENIOR HIGH SCHOOL	-						18.7		2.29	2.24
042337	STAR CITY HIGH SCHOOL	4					48	18.6	7.5	2.16	1.99
042045	WHITE HALL HIGH SCHOOL	4					106	22.0	10.4	2.48	2.39
040615	DERMOTT HIGH SCHOOL	3					12	15.1	7.3	1.81	1.62
040635	DEWITT HIGH SCHOOL	3					41	19.5	8.5	2.43	2.64
041180	HUGHES HIGH SCHOOL	3					14	14.8	3.1	1.37	1.18
041089	KIPP DELTA COLLEGIATE HIGH SCH	3					15	22.0	8.9	1.78	1.85
041710	MORRILTON HIGH SCHOOL	3					79	21.4	10.7	2.55	2.50
040055	ARMOREL HIGH SCHOOL	2					12	20.7	11.3	2.99	2.75

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Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

				Your Student				All Enrol	led Arkansas		
				1	rage	1			1	rage	1
			ACT	Credit	Fall	Cum.		ACT	Credit	Fall	Cum.
Code	Name	N	Comp.	Hrs	GPA	GPA	N	Comp.	Hrs	GPA	GPA
040105	BARTON LEXA HIGH SCHOOL	2					21	18.7	6.6	2.34	2.22
040290	BRINKLEY HIGH SCHOOL	2					19	16.1	6.3	2.17	2.06
040540	CROSSETT HIGH SCHOOL	2					58	18.7	8.9	2.19	2.07
040730	ENGLAND HIGH SCHOOL	2					17	17.1	5.1	2.20	1.88
040790	FORDYCE HIGH SCHOOL	2					31	18.8	8.9	2.49	2.55
041500	MAGNOLIA HIGH SCHOOL	2					103	19.8	9.1	2.42	2.38
041585	MARVELL HIGH SCHOOL	2					17	17.3	5.4	2.15	2.01
041620	MCGEHEE HIGH SCHOOL	2					37	19.2	8.6	1.94	1.99
041910	OSCEOLA HIGH SCHOOL	2					20	17.4	6.4	2.20	2.48
040837	SOUTHSIDE HIGH SCHOOL	2					241	23.0	11.2	2.54	2.47
042365	STUTTGART HIGH SCHOOL	2					54	19.5	9.6	2.42	2.41
041872	SYLVAN HILLS HIGH SCHOOL	2					88	20.6	9.9	2.61	2.47
040035	ARKADELPHIA HIGH SCHOOL	1					69	20.7	9.0	2.41	2.34
040001	ARKANSAS CONSOLIDATED HS	1					1				
042403	ARKANSAS HIGH SCHOOL	1					46	21.0	11.3	2.70	2.64
040060	ASHDOWN HIGH SCHOOL	1					39	22.0	11.2	2.60	2.51
040485	CONCORD HIGH SCHOOL	1					8	18.9	6.3	1.82	2.21
040969	GURDON HIGH SCHOOL	1					27	18.5	9.0	2.45	2.35
041270	JONESBORO HIGH SCHOOL	1					128	21.8	10.4	2.58	2.53
042326	LAFAYETTE COUNTY HIGH SCHOOL	1					20	18.1	8.3	2.20	1.99
041810	NASHVILLE HIGH SCHOOL	1					70	20.9	9.0	2.53	2.56
042183	NEVADA HIGH SCHOOL	1					13	18.2	8.2	2.26	2.04
042265	SHERIDAN HIGH SCHOOL	1					112	22.3	10.9	2.72	2.53
042315	SPRINGDALE SENIOR HIGH SCHOOL	1					141	21.6	9.6	2.35	2.29
042039	ST JOSEPH CATHOLIC HIGH SCHOOL	1					10	21.6	9.5	2.86	2.85
	All Other High Schools	0					9428				
999999	All High Schools	347	16.6	7.7	2.36	2.14	13629	20.9	9.8	2.46	2.39

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

		Yo	ur Studei	nts			Your	Students	s Taking	Core		Your S	tudents l	Not Takin	g Core	,
		Avg.	%	Avg.	Avg.			Avg.	Avg.	Avg.	Any		Avg.	Avg.	Avg.	
		ACT	Taking	Credit	Fall	Dev		ACT	Credit	Fall	Dev		ACT	Credit	Fall	Dev
Code Name	N	Comp.	Core	Hours	GPA	%	N	Comp.	Hours	GPA	%	N	Comp.	Hours	GPA	%
042030 PINE BLUFF HIGH SCHOOL	53	17.7	77	9.4	2.60	87	41	18.1	10.1	2.65	85	10	16.7	8.0	2.85	90
042040 WATSON CHAPEL HIGH SCHOOL	42	16.9	74	8.7	2.49	95	31	17.4	9.5	2.59	94	10	15.1	5.9	2.08	100
042012 DOLLARWAY HIGH SCHOOL	29	15.6	69	6.3	2.27	97	20	16.0	6.3	2.24	95	2				
041422 CENTRAL HIGH SCHOOL	16	16.9	69	8.6	2.28	81	11	18.0	9.5	2.30	73	5	14.4	6.8	2.25	100
041443 PARKVIEW ARTS SCI MAGNET HS	12	16.2	92	7.2	2.49	75	11	16.5	7.4	2.48	73	1				
041860 NORTH LITTLE ROCK HS-WEST CAMP	11	16.5	73	4.7	1.72	100	8	17.4	4.5	1.47	100	3				
042615 WEST MEMPHIS HIGH SCHOOL	10	16.0	40	6.9	2.44	90	4					5	14.8	4.8	2.31	100
041075 CENTRAL HIGH SCHOOL	9	16.3	78	9.6	2.77	100	7	17.3	10.3	2.81	100	2				
040805 FORREST CITY HIGH SCHOOL	9	16.0	44	7.1	2.92	100	4					5	14.6	5.4	2.44	100
041423 HALL HIGH SCHOOL	9	15.8	56	5.6	1.89	89	5	16.8	5.4	2.18	100	2				
041429 J A FAIR HIGH SCHOOL	9	14.7	78	6.2	2.47	100	7	14.3	5.9	2.50	100	2				
041345 LAKESIDE HIGH SCHOOL	8	16.6	100	7.6	2.26	88	8	16.6	7.6	2.26	88	0				
041550 LEE HIGH SCHOOL	7	18.1	71	9.4	2.48	71	5	19.6	11.0	2.66	60	2				
042390 WILBUR D MILLS UNIV STUDIES HS	7	17.6	57	8.7	2.37	86	4					1				
041695 MONTICELLO HIGH SCHOOL	6	18.2	67	5.5	1.56	67	4					1				
041430 ROBINSON HIGH SCHOOL	6	17.5	83	8.5	2.37	67	5	17.2	7.0	2.04	80	1				
040350 CAMDEN FAIRVIEW HIGH SCHOOL	5	19.0	60	10.0	2.54	80	3					1				
040660 DUMAS HIGH SCHOOL	5	17.4	60	8.6	2.46	80	3					2				
040690 EL DORADO HIGH SCHOOL	5	13.8	80	4.6	2.31	100	4					1				
041527 MALVERN HIGH SCHOOL	5	16.6	80	12.0	2.90	80	4					1				
041485 MCCLELLAN MAGNET HIGH SCHOOL	5	16.8	80	8.8	3.04	100	4					0				
042475 TURRELL HIGH SCHOOL	5	14.0	40	4.8	1.77	100	2					1				
040240 BLYTHEVILLE HIGH SCHOOL	4						3					0				
040675 EARLE HIGH SCHOOL	4						4					0				
041560 MARION SENIOR HIGH SCHOOL	4						2					2				
042337 STAR CITY HIGH SCHOOL	4						2					2				
042045 WHITE HALL HIGH SCHOOL	4						4					0				
040615 DERMOTT HIGH SCHOOL	3						1					1				
040635 DEWITT HIGH SCHOOL	3						2					1				
041180 HUGHES HIGH SCHOOL	3						3					0				

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Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

		Yo	ur Studer	nts			Your	Students	s Taking	Core		Your S	tudents N	lot Takin	g Core)
		Avg.	%	Avg.	Avg.	Any		Avg.	Avg.	Avg.	Any		Avg.	Avg.	Avg.	Any
		ACT	Taking	Credit	Fall	Dev		ACT	Credit	Fall	Dev		ACT	Credit	Fall	Dev
Code Name	N	Comp.	Core	Hours	GPA	%	N	Comp.	Hours	GPA	%	N	Comp.	Hours	GPA	%
041089 KIPP DELTA COLLEGIATE HIGH SCH	3						3					0				
041710 MORRILTON HIGH SCHOOL	3						3					0				
040055 ARMOREL HIGH SCHOOL	2						0					2				
040105 BARTON LEXA HIGH SCHOOL	2						0					2				
040290 BRINKLEY HIGH SCHOOL	2						0					1				
040540 CROSSETT HIGH SCHOOL	2						1					1				
040730 ENGLAND HIGH SCHOOL	2						0					1				
040790 FORDYCE HIGH SCHOOL	2						0					0				
041500 MAGNOLIA HIGH SCHOOL	2						2					0				
041585 MARVELL HIGH SCHOOL	2						1					1				
041620 MCGEHEE HIGH SCHOOL	2						1					0				
041910 OSCEOLA HIGH SCHOOL	2						0					2				
040837 SOUTHSIDE HIGH SCHOOL	2						2					0				
042365 STUTTGART HIGH SCHOOL	2						2					0				
041872 SYLVAN HILLS HIGH SCHOOL	2						2					0				
040035 ARKADELPHIA HIGH SCHOOL	1						1					0				
040001 ARKANSAS CONSOLIDATED HS	1						0					0				
042403 ARKANSAS HIGH SCHOOL	1						1					0				
040060 ASHDOWN HIGH SCHOOL	1						0					1				
040485 CONCORD HIGH SCHOOL	1						1					0				
040969 GURDON HIGH SCHOOL	1						0					1				
041270 JONESBORO HIGH SCHOOL	1						1					0				
042326 LAFAYETTE COUNTY HIGH SCHOOL	1						1					0				
041810 NASHVILLE HIGH SCHOOL	1						0					1				
042183 NEVADA HIGH SCHOOL	1						1					0				
042265 SHERIDAN HIGH SCHOOL	1						1					0				
042315 SPRINGDALE SENIOR HIGH SCHOOL	1						1					0				
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	1						1					0				
All Other High Schools	0						0					0				
999999 All High Schools	347	16.6	70	7.7	2.36	90	242	17.2	8.4	2.41	87	77	15.0	6.1	2.35	96

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Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

											ACT Ber	nchn	nark S	cores										
			Eng					r	Mathe	matics	;				Read	ling					Scie	nce		
	Les	ss Than	-	18	or High		Les	s Than		22	or Higher	r	Les	s Than		21	or High		Les	s Than		24	or High	-
Code Name	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA H	IRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
042030 PINE BLUFF HIGH SCHOOL	27	2.57	8.1	26	2.64	10.8	50	2.54	9.2	3			37	2.40	8.1	16	3.08	12.4	49	2.50	9.2	4		
042040 WATSON CHAPEL HIGH SCHOOL	22	2.26	6.3	20	2.74	11.5	39	2.50	8.5	3			37	2.49	8.5	5	2.48	10.4	41	2.53	8.9	1		
042012 DOLLARWAY HIGH SCHOOL	23	2.19	5.5	6	2.58	9.5	29	2.27	6.3	0			27	2.28	6.2	2			29	2.27	6.3	0		
041422 CENTRAL HIGH SCHOOL	11	1.88	5.8	5	3.18	14.8	13	2.12	6.8	3			13	2.03	6.8	3			15	2.25	8.0	1		
041443 PARKVIEW ARTS SCI MAGNET HS	8	2.62	6.4	4			12	2.49	7.2	0			10	2.65	7.2	2			12	2.49	7.2	0		
041860 NORTH LITTLE ROCK HS-WEST CAM	8	1.84	4.4	3			10	1.82	4.6	1			9	1.97	4.8	2			11	1.72	4.7	0		
042615 WEST MEMPHIS HIGH SCHOOL	9	2.33	5.9	1			8	2.19	5.0	2			10	2.44	6.9	0			10	2.44	6.9	0		
041075 CENTRAL HIGH SCHOOL	5	2.87	7.4	4			7	2.76	8.9	2			9	2.77	9.6	0			9	2.77	9.6	0		
040805 FORREST CITY HIGH SCHOOL	6	2.70	5.2	3			9	2.92	7.1	0			9	2.92	7.1	0			9	2.92	7.1	0		
041423 HALL HIGH SCHOOL	6	1.86	4.7	3			8	1.88	5.5	1			7	1.95	4.6	2			9	1.89	5.6	0		
041429 J A FAIR HIGH SCHOOL	7	2.58	5.9	2			9	2.47	6.2	0			9	2.47	6.2	0			9	2.47	6.2	0		
041345 LAKESIDE HIGH SCHOOL	5	2.26	6.0	3			8	2.26	7.6	0			7	2.30	7.9	1			8	2.26	7.6	0		
041550 LEE HIGH SCHOOL	4			3			6	2.31	8.3	1			5	2.13	7.6	2			7	2.48	9.4	0		
042390 WILBUR D MILLS UNIV STUDIES HS	3			4		-	7	2.37	8.7	0			4			3			7	2.37	8.7	0		
041695 MONTICELLO HIGH SCHOOL	2			4			5	1.18	4.0	1			5	1.18	4.0	1			5	1.18	4.0	1		
041430 ROBINSON HIGH SCHOOL	4			2			5	2.12	7.2	1			4			2			5	2.12	7.2	1		
040350 CAMDEN FAIRVIEW HIGH SCHOOL	1			4			4			1			2			3			4			1		
040660 DUMAS HIGH SCHOOL	4			1		1	4			1			4			1			4			1		
040690 EL DORADO HIGH SCHOOL	5	2.31	4.6	0			5	2.31	4.6	0			5	2.31	4.6	0			5	2.31	4.6	0		
041527 MALVERN HIGH SCHOOL	4			1		-	4			1			5	2.90	12.0	0			5	2.90	12.0	0		
041485 MCCLELLAN MAGNET HIGH SCHOOL	3			2		1	5	3.04	8.8	0			4			1			5	3.04	8.8	0		
042475 TURRELL HIGH SCHOOL	4			1			5	1.77	4.8	0			5	1.77	4.8	0			5	1.77	4.8	0		
040240 BLYTHEVILLE HIGH SCHOOL	2			2			4			0			3			1			4			0		
040675 EARLE HIGH SCHOOL	3			1			4			0			3			1			4			0		
041560 MARION SENIOR HIGH SCHOOL	4			0			4			0			4			0			4			0		
042337 STAR CITY HIGH SCHOOL	4			0			4			0			4			0			4			0		
042045 WHITE HALL HIGH SCHOOL	3			1			4			0			3			1			4			0		
040615 DERMOTT HIGH SCHOOL	2			1			3			0			3			0			3			0		
040635 DEWITT HIGH SCHOOL	3			0			3			0			3			0			3			0		
041180 HUGHES HIGH SCHOOL	3			0			3			0			3			0			3			0		

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Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

											ACT B	enchr	nark S	cores										
			Eng							matics					Rea	•					Scie			
		s Than			or High			s Than			or High			s Than			or High			s Than			or High	
Code Name	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS
041089 KIPP DELTA COLLEGIATE HIGH SCH	0			3			1			2			0			3			2			1		
041710 MORRILTON HIGH SCHOOL	1			2			3			0			2			1			3			0		
040055 ARMOREL HIGH SCHOOL	1			1			2			0			2			0			2			0		
040105 BARTON LEXA HIGH SCHOOL	2			0			2			0			2			0			2			0		
040290 BRINKLEY HIGH SCHOOL	1			1			2			0			2			0			2			0		
040540 CROSSETT HIGH SCHOOL	1			1			2			0			2			0			2			0		
040730 ENGLAND HIGH SCHOOL	2			0			2			0			2			0			2			0		
040790 FORDYCE HIGH SCHOOL	1			1			2			0			1			1			2			0		
041500 MAGNOLIA HIGH SCHOOL	0			2			1			1			2			0			1			1		
041585 MARVELL HIGH SCHOOL	2			0			2			0			2			0			2			0		
041620 MCGEHEE HIGH SCHOOL	1			1			2			0			2			0			2			0		
041910 OSCEOLA HIGH SCHOOL	1			1			2			0			2			0			2			0		
040837 SOUTHSIDE HIGH SCHOOL	1			1			1			1			1			1			1			1		
042365 STUTTGART HIGH SCHOOL	1			1			2			0			2			0			2			0		
041872 SYLVAN HILLS HIGH SCHOOL	2			0			2			0			1			1			2			0		
040035 ARKADELPHIA HIGH SCHOOL	0			1			1		-	0			1			0			1			0		
040001 ARKANSAS CONSOLIDATED HS	1			0			1		-	0			1			0			1			0		
042403 ARKANSAS HIGH SCHOOL	0			1			1		-	0			0			1			1			0		
040060 ASHDOWN HIGH SCHOOL	1			0			1		-	0			1			0			1			0		
040485 CONCORD HIGH SCHOOL	1			0			1			0			1			0			1			0		
040969 GURDON HIGH SCHOOL	1			0			1			0			1			0			1			0		
041270 JONESBORO HIGH SCHOOL	1			0			1			0			1			0			1			0		
042326 LAFAYETTE COUNTY HIGH SCHOOL	1			0			1			0			1			0			1			0		
041810 NASHVILLE HIGH SCHOOL	1			0			1			0			1			0			1			0		
042183 NEVADA HIGH SCHOOL	1			0			1			0			1			0			1			0		
042265 SHERIDAN HIGH SCHOOL	1			0			1			0			1			0			1			0		
042315 SPRINGDALE SENIOR HIGH SCHOOL	1			0			1			0			1			0			1			0		
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	0			1			1			0			1			0			1			0		
All Other High Schools	0			0			0			0			0			0			0			0		
999999 All High Schools	222	2.23	5.9	125	2.60	10.8	322	2.32	7.2	25	2.88	13.3	290	2.31	7.0	57	2.62	11.2	334	2.34	7.5	13	3.06	12.7

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

				First-Term (College Fall	GPA by Matl	nematics Co	ourse Sequer	ce Patterns	6		
	Less Th	nan 3 yrs.	_	l, Algebra 2, ometry	Geo	, Algebra 2, metry, nometry	Geo Trigonom	, Algebra 2, metry, netry, Other . Math		omb of 4 or rs of Maths	Geor Trigon	, Algebra 2, metry, nometry, culus
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042030 PINE BLUFF HIGH SCHOOL	3		3		12	2.36	2		14	2.80	6	2.95
042040 WATSON CHAPEL HIGH SCHOOL	6	1.68	10	2.67	1		2		11	2.31	0	
042012 DOLLARWAY HIGH SCHOOL	0		0		0		1		4		5	1.50
041422 CENTRAL HIGH SCHOOL	0		3		1		0		4		1	
041443 PARKVIEW ARTS SCI MAGNET HS	0		1		0		2		2		0	
041860 NORTH LITTLE ROCK HS-WEST CAMP	2		3		1		1		2		1	
042615 WEST MEMPHIS HIGH SCHOOL	3		1		0		0		3		0	
041075 CENTRAL HIGH SCHOOL	1		1		2		0		2		1	
040805 FORREST CITY HIGH SCHOOL	2		1		1		0		5	3.52	0	
041423 HALL HIGH SCHOOL	0		0		0		0		4		0	
041429 J A FAIR HIGH SCHOOL	1		1		0		1		4		0	
041345 LAKESIDE HIGH SCHOOL	0		1		1		1		2		2	
041550 LEE HIGH SCHOOL	0		1		2		0		1		0	
042390 WILBUR D MILLS UNIV STUDIES HS	0		1		0		0		1		0	
041695 MONTICELLO HIGH SCHOOL	0		1		0		0		2		0	
041430 ROBINSON HIGH SCHOOL	0		0		0		0		3		1	
040350 CAMDEN FAIRVIEW HIGH SCHOOL	0		0		0		2		1		0	
040660 DUMAS HIGH SCHOOL	0		0		0		1		0		0	
040690 EL DORADO HIGH SCHOOL	1		0		0		1		0		0	
041527 MALVERN HIGH SCHOOL	1		0		0		0		1		0	
041485 MCCLELLAN MAGNET HIGH SCHOOL	0		0		0		1		1		0	
042475 TURRELL HIGH SCHOOL	0		0		2		0		0		1	
040240 BLYTHEVILLE HIGH SCHOOL	0		0		0		0		2		0	
040675 EARLE HIGH SCHOOL	0		0		0		1		3		0	
041560 MARION SENIOR HIGH SCHOOL	0		3		0		0		0		0	
042337 STAR CITY HIGH SCHOOL	1		2		1		0		0		0	
042045 WHITE HALL HIGH SCHOOL	0		0		0		1		1		0	
040615 DERMOTT HIGH SCHOOL	1		0		0		0		1		0	

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Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

				First-Term (College Fal	I GPA by Matl	hematics Co	ourse Sequer	nce Patterns	;		
	Less Th	an 3 yrs.	_	, Algebra 2, metry	Geo	l, Algebra 2, ometry, nometry	Geor Trigonom	, Algebra 2, metry, letry, Other Math		mb of 4 or rs of Maths	Geoi Trigon	, Algebra 2, metry, cometry, culus
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040635 DEWITT HIGH SCHOOL	0		2		0		0		0		0	
041180 HUGHES HIGH SCHOOL	0		1		0		0		1		1	
041089 KIPP DELTA COLLEGIATE HIGH SCH	0		0		0		0		2		0	
041710 MORRILTON HIGH SCHOOL	0		0		0		0		2		0	
040055 ARMOREL HIGH SCHOOL	0		1		0		0		0		0	i—-
040105 BARTON LEXA HIGH SCHOOL	0		0		0		0		0		0	
040290 BRINKLEY HIGH SCHOOL	0		1		0		0		0		0	
040540 CROSSETT HIGH SCHOOL	0		1		0		0		0		0	
040730 ENGLAND HIGH SCHOOL	0		1		0		0		0		0	
040790 FORDYCE HIGH SCHOOL	0		0		0		0	==	0		0	
041500 MAGNOLIA HIGH SCHOOL	0		0		0		1	==	0		0	
041585 MARVELL HIGH SCHOOL	0		0		1		0		0		0	
041620 MCGEHEE HIGH SCHOOL	0		0		1		0		0		0	
041910 OSCEOLA HIGH SCHOOL	1		0		0		0		0		0	
040837 SOUTHSIDE HIGH SCHOOL	0		0		0		0		0		0	
042365 STUTTGART HIGH SCHOOL	0		0		0		0		0		0	
041872 SYLVAN HILLS HIGH SCHOOL	0		0		0		0		0		0	
040035 ARKADELPHIA HIGH SCHOOL	0		0		0		1		0		0	
040001 ARKANSAS CONSOLIDATED HS	0		0		0		0		0		0	
042403 ARKANSAS HIGH SCHOOL	0		0		0		0		0		0	
040060 ASHDOWN HIGH SCHOOL	1		0		0		0		0		0	
040485 CONCORD HIGH SCHOOL	0		0		0		0		0		0	
040969 GURDON HIGH SCHOOL	0		1		0		0		0		0	
041270 JONESBORO HIGH SCHOOL	0		0		0		0		1		0	
042326 LAFAYETTE COUNTY HIGH SCHOOL	0		0		0		0		1		0	
041810 NASHVILLE HIGH SCHOOL	0		1		0		0		0		0	
042183 NEVADA HIGH SCHOOL	0		0		1		0		0		0	
042265 SHERIDAN HIGH SCHOOL	0		1		0		0		0		0	
					·				·		·	

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Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

				First-Term (College Fall	GPA by Matl	nematics Co	ourse Sequei	nce Patterns	S		
	Less Th	nan 3 yrs.	-	, Algebra 2, ometry	Geo	, Algebra 2, metry, nometry	Geo Trigonom	, Algebra 2, metry, netry, Other . Math		omb of 4 or rs of Maths	Geor Trigon	, Algebra 2, metry, nometry, culus
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042315 SPRINGDALE SENIOR HIGH SCHOOL	0		0		0		0		1		0	
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	0		0		0		1		0		0	
All Other High Schools	0		0		0		0		0		0	
999999 All High Schools	24	1.96	43	2.21	27	2.50	20	2.76	82	2.54	19	2.30

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

			First-Term Colle	ege Fall GPA by S	cience Course S	equence Patterns		
	Less Ti	han 3 yrs.	General Sci	ence, Biology, mistry	General Sci	ence, Biology, ry, Physics	Biology, Chei	mistry, Physics
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042030 PINE BLUFF HIGH SCHOOL	10	2.48	25	2.67	16	2.77	1	
042040 WATSON CHAPEL HIGH SCHOOL	7	1.82	19	2.93	14	2.16	0	
042012 DOLLARWAY HIGH SCHOOL	1		14	2.52	7	1.83	0	
041422 CENTRAL HIGH SCHOOL	0		8	2.09	7	2.26	1	
041443 PARKVIEW ARTS SCI MAGNET HS	0		6	2.25	6	2.74	0	
041860 NORTH LITTLE ROCK HS-WEST CAMP	3		2		5	1.48	0	
042615 WEST MEMPHIS HIGH SCHOOL	4		3		2		0	
041075 CENTRAL HIGH SCHOOL	0		2		6	2.60	0	
040805 FORREST CITY HIGH SCHOOL	5	2.44	2		1		1	
041423 HALL HIGH SCHOOL	0		3		4		0	
041429 J A FAIR HIGH SCHOOL	0		8	2.33	1		0	
041345 LAKESIDE HIGH SCHOOL	0		0		4		1	
041550 LEE HIGH SCHOOL	0		6	2.36	1		0	
042390 WILBUR D MILLS UNIV STUDIES HS	1		3		1		0	
041695 MONTICELLO HIGH SCHOOL	0		4		1		0	
041430 ROBINSON HIGH SCHOOL	1		1		3		1	
040350 CAMDEN FAIRVIEW HIGH SCHOOL	1		2		1		0	
040660 DUMAS HIGH SCHOOL	1		3		1		0	
040690 EL DORADO HIGH SCHOOL	1		2		2		0	
041527 MALVERN HIGH SCHOOL	1		4		0		0	
041485 MCCLELLAN MAGNET HIGH SCHOOL	0		2		1		1	
042475 TURRELL HIGH SCHOOL	0		3		0		0	
040240 BLYTHEVILLE HIGH SCHOOL	0		1		2		0	
040675 EARLE HIGH SCHOOL	0		0		3		0	
041560 MARION SENIOR HIGH SCHOOL	2		1		1		0	
042337 STAR CITY HIGH SCHOOL	1		3		0		0	
042045 WHITE HALL HIGH SCHOOL	0		3		1		0	
040615 DERMOTT HIGH SCHOOL	0		1		1		0	
040635 DEWITT HIGH SCHOOL	1		2		0		0	

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Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

		First-Term College Fall GPA by Science Course Sequence Patterns										
	Less T	han 3 yrs.		ence, Biology, mistry		ence, Biology, ry, Physics	Biology, Chemistry, Physics					
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA				
041180 HUGHES HIGH SCHOOL	0		2		1		0					
041089 KIPP DELTA COLLEGIATE HIGH SCH	0		0		3		0					
041710 MORRILTON HIGH SCHOOL	0		0		3		0					
040055 ARMOREL HIGH SCHOOL	2		0		0		0					
040105 BARTON LEXA HIGH SCHOOL	2		0		0		0					
040290 BRINKLEY HIGH SCHOOL	1		0		0		0					
040540 CROSSETT HIGH SCHOOL	1		1		0		0					
040730 ENGLAND HIGH SCHOOL	1		0		0		0					
040790 FORDYCE HIGH SCHOOL	0		0		0		0					
041500 MAGNOLIA HIGH SCHOOL	0		2		0		0					
041585 MARVELL HIGH SCHOOL	1		1		0		0					
041620 MCGEHEE HIGH SCHOOL	1		0		1		0					
041910 OSCEOLA HIGH SCHOOL	2		0		0		0					
040837 SOUTHSIDE HIGH SCHOOL	0		2		0		0					
042365 STUTTGART HIGH SCHOOL	0		2		0		0					
041872 SYLVAN HILLS HIGH SCHOOL	0		1		1		0					
040035 ARKADELPHIA HIGH SCHOOL	0		0		0		0					
040001 ARKANSAS CONSOLIDATED HS	0		0		0		0					
042403 ARKANSAS HIGH SCHOOL	0		1		0		0					
040060 ASHDOWN HIGH SCHOOL	1		0		0		0					
040485 CONCORD HIGH SCHOOL	0		1		0		0					
040969 GURDON HIGH SCHOOL	1		0		0		0					
041270 JONESBORO HIGH SCHOOL	0		0		1		0					
042326 LAFAYETTE COUNTY HIGH SCHOOL	0		1		0		0					
041810 NASHVILLE HIGH SCHOOL	1		0		0		0					
042183 NEVADA HIGH SCHOOL	0		0		1		0					
042265 SHERIDAN HIGH SCHOOL	0		1		0		0					
042315 SPRINGDALE SENIOR HIGH SCHOOL	0		1		0		0					
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	0		1		0		0					

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Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

		First-Term College Fall GPA by Science Course Sequence Patterns										
	Less Th	an 3 yrs.		ence, Biology, mistry		ence, Biology, ry, Physics	Biology, Chemistry, Physics					
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA				
All Other High Schools	0		0		0		0					
999999 All High Schools	54	2.32	150	2.42	103	2.39	6	2.81				

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Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15 16-19			20-	20-23			28-	32	33-36		
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042030 PINE BLUFF HIGH SCHOOL	13	2.01	26	2.60	12	3.05	2		0		0	
042040 WATSON CHAPEL HIGH SCHOOL	12	2.43	21	2.54	9	2.45	0		0		0	
042012 DOLLARWAY HIGH SCHOOL	17	1.97	9	2.81	2		1		0		0	
041422 CENTRAL HIGH SCHOOL	8	2.00	5	2.08	1		2		0		0	
041443 PARKVIEW ARTS SCI MAGNET HS	6	2.92	5	1.88	1		0		0		0	
041860 NORTH LITTLE ROCK HS-WEST CAMP	4		5	2.04	2		0		0		0	
042615 WEST MEMPHIS HIGH SCHOOL	7	2.16	2		1		0		0		0	
041075 CENTRAL HIGH SCHOOL	4		4		1		0		0		0	
040805 FORREST CITY HIGH SCHOOL	3		6	3.33	0		0		0		0	
041423 HALL HIGH SCHOOL	5	1.83	2		2		0		0		0	
041429 J A FAIR HIGH SCHOOL	6	2.45	3		0		0		0		0	
041345 LAKESIDE HIGH SCHOOL	4		3		1		0		0		0	
041550 LEE HIGH SCHOOL	2		3		1		1		0		0	
042390 WILBUR D MILLS UNIV STUDIES HS	2		4		1		0		0		0	
041695 MONTICELLO HIGH SCHOOL	2		2		1		1		0		0	
041430 ROBINSON HIGH SCHOOL	3		2		0		1		0		0	
040350 CAMDEN FAIRVIEW HIGH SCHOOL	1		1		3		0		0		0	
040660 DUMAS HIGH SCHOOL	2		2		0		1		0		0	
040690 EL DORADO HIGH SCHOOL	5	2.31	0		0		0		0		0	
041527 MALVERN HIGH SCHOOL	2		2		1		0		0		0	
041485 MCCLELLAN MAGNET HIGH SCHOOL	2		2		1		0		0		0	
042475 TURRELL HIGH SCHOOL	4		1		0		0		0		0	
040240 BLYTHEVILLE HIGH SCHOOL	2		2		0		0		0		0	
040675 EARLE HIGH SCHOOL	1		2		1		0		0		0	
041560 MARION SENIOR HIGH SCHOOL	3		1		0		0		0		0	
042337 STAR CITY HIGH SCHOOL	4		0		0		0		0		0	
042045 WHITE HALL HIGH SCHOOL	1		2		1		0		0		0	
040615 DERMOTT HIGH SCHOOL	2		1		0		0		0		0	
040635 DEWITT HIGH SCHOOL	1		2		0		0		0		0	
041180 HUGHES HIGH SCHOOL	2		1		0		0		0		0	

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Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-1	5	16-1	19	9 20-23			27	28-	28-32 33-36		
Code Name	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
041089 KIPP DELTA COLLEGIATE HIGH SCH	0		0		2		1		0		0	
041710 MORRILTON HIGH SCHOOL	0		2		1		0		0		0	
040055 ARMOREL HIGH SCHOOL	1		1		0		0		0		0	
040105 BARTON LEXA HIGH SCHOOL	1		1		0		0		0		0	
040290 BRINKLEY HIGH SCHOOL	1		1		0		0		0		0	
040540 CROSSETT HIGH SCHOOL	1		1		0		0		0		0	
040730 ENGLAND HIGH SCHOOL	1		1		0		0		0		0	
040790 FORDYCE HIGH SCHOOL	1		0		1		0		0		0	
041500 MAGNOLIA HIGH SCHOOL	0		1		1		0		0		0	
041585 MARVELL HIGH SCHOOL	1		1		0		0		0		0	
041620 MCGEHEE HIGH SCHOOL	2		0		0		0		0		0	
041910 OSCEOLA HIGH SCHOOL	0		2		0		0		0		0	
040837 SOUTHSIDE HIGH SCHOOL	0		1		0		1		0		0	
042365 STUTTGART HIGH SCHOOL	1		1		0		0		0		0	
041872 SYLVAN HILLS HIGH SCHOOL	0		2		0		0		0		0	
040035 ARKADELPHIA HIGH SCHOOL	0		1		0		0		0		0	
040001 ARKANSAS CONSOLIDATED HS	1		0		0		0		0		0	
042403 ARKANSAS HIGH SCHOOL	0		0		1		0		0		0	
040060 ASHDOWN HIGH SCHOOL	1		0		0		0		0		0	
040485 CONCORD HIGH SCHOOL	0		1		0		0		0		0	
040969 GURDON HIGH SCHOOL	1		0		0		0		0		0	
041270 JONESBORO HIGH SCHOOL	1		0		0		0		0		0	
042326 LAFAYETTE COUNTY HIGH SCHOOL	1		0		0		0		0		0	
041810 NASHVILLE HIGH SCHOOL	1		0		0		0		0		0	
042183 NEVADA HIGH SCHOOL	1		0		0		0		0		0	
042265 SHERIDAN HIGH SCHOOL	0		1		0		0		0		0	
042315 SPRINGDALE SENIOR HIGH SCHOOL	1		0		0		0		0		0	
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	0		1		0		0		0		0	
All Other High Schools	0		0		0		0		0		0	
999999 All High Schools	148	2.14	140	2.43	48	2.63	11	3.37	0		0	

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

		Average ACT Scores									
Code Name	N	English	Mathematics	Reading	Science	Composite					
042030 PINE BLUFF HIGH SCHOOL	46	16.3	16.6	17.1	17.8	17.1					
042040 WATSON CHAPEL HIGH SCHOOL	40	16.4	16.3	16.0	17.5	16.6					
042012 DOLLARWAY HIGH SCHOOL	28	14.5	15.4	14.8	16.5	15.5					
041422 CENTRAL HIGH SCHOOL	13	13.6	15.8	14.7	16.3	15.3					
041443 PARKVIEW ARTS SCI MAGNET HS	9	13.8	16.4	16.0	17.1	15.9					
041860 NORTH LITTLE ROCK HS-WEST CAMP	11	14.3	16.0	17.6	17.2	16.5					
042615 WEST MEMPHIS HIGH SCHOOL	9	13.4	16.3	14.7	16.2	15.3					
041075 CENTRAL HIGH SCHOOL	9	16.7	17.3	14.1	16.7	16.3					
040805 FORREST CITY HIGH SCHOOL	9	15.3	16.3	14.9	16.9	16.0					
041423 HALL HIGH SCHOOL	8	13.6	15.9	13.9	17.0	15.1					
041429 J A FAIR HIGH SCHOOL	9	13.7	16.0	14.2	15.2	14.7					
041345 LAKESIDE HIGH SCHOOL	7	15.0	17.0	16.0	16.1	16.0					
041550 LEE HIGH SCHOOL	5	16.0	15.8	15.8	17.0	16.4					
042390 WILBUR D MILLS UNIV STUDIES HS	6	18.0	15.8	17.8	17.0	17.3					
041695 MONTICELLO HIGH SCHOOL	4										
041430 ROBINSON HIGH SCHOOL	4										
040350 CAMDEN FAIRVIEW HIGH SCHOOL	4										
040660 DUMAS HIGH SCHOOL	4										
040690 EL DORADO HIGH SCHOOL	5	11.6	15.2	13.2	14.8	13.8					
041527 MALVERN HIGH SCHOOL	4										
041485 MCCLELLAN MAGNET HIGH SCHOOL	5	15.2	17.2	17.0	17.2	16.8					
042475 TURRELL HIGH SCHOOL	5	13.2	14.0	13.6	14.4	14.0					
040240 BLYTHEVILLE HIGH SCHOOL	4										
040675 EARLE HIGH SCHOOL	4										
041560 MARION SENIOR HIGH SCHOOL	4										
042337 STAR CITY HIGH SCHOOL	4										
042045 WHITE HALL HIGH SCHOOL	4										
040615 DERMOTT HIGH SCHOOL	3										
040635 DEWITT HIGH SCHOOL	3										
041180 HUGHES HIGH SCHOOL	3										

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

		Average ACT Scores										
Code Name	N	English	Mathematics	Reading	Science	Composite						
041089 KIPP DELTA COLLEGIATE HIGH SCH	0											
041710 MORRILTON HIGH SCHOOL	3											
040055 ARMOREL HIGH SCHOOL	2											
040105 BARTON LEXA HIGH SCHOOL	2											
040290 BRINKLEY HIGH SCHOOL	2											
040540 CROSSETT HIGH SCHOOL	2											
040730 ENGLAND HIGH SCHOOL	2											
040790 FORDYCE HIGH SCHOOL	2											
041500 MAGNOLIA HIGH SCHOOL	1											
041585 MARVELL HIGH SCHOOL	2											
041620 MCGEHEE HIGH SCHOOL	2											
041910 OSCEOLA HIGH SCHOOL	2											
040837 SOUTHSIDE HIGH SCHOOL	1											
042365 STUTTGART HIGH SCHOOL	2											
041872 SYLVAN HILLS HIGH SCHOOL	2											
040035 ARKADELPHIA HIGH SCHOOL	1											
040001 ARKANSAS CONSOLIDATED HS	1											
042403 ARKANSAS HIGH SCHOOL	0											
040060 ASHDOWN HIGH SCHOOL	1											
040485 CONCORD HIGH SCHOOL	1											
040969 GURDON HIGH SCHOOL	1											
041270 JONESBORO HIGH SCHOOL	1											
042326 LAFAYETTE COUNTY HIGH SCHOOL	1											
041810 NASHVILLE HIGH SCHOOL	1											
042183 NEVADA HIGH SCHOOL	1											
042265 SHERIDAN HIGH SCHOOL	1											
042315 SPRINGDALE SENIOR HIGH SCHOOL	1											
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	1											
All Other High Schools	0											
999999 All High Schools	312	15.0	16.2	15.6	16.7	16.0						

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

		Persisters				Non-Persisters					
			% Meeting		Average			% Meeting		Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
042030 PINE BLUFF HIGH SCHOOL	53	38	0	2.89	2.99	18.2	15	0	2.45	1.63	16.4
042040 WATSON CHAPEL HIGH SCHOOL	42	31	0	3.02	2.88	17.1	11	0	2.66	1.39	16.1
042012 DOLLARWAY HIGH SCHOOL	29	17	0	3.31	2.78	16.1	12	0	2.92	1.54	14.9
041422 CENTRAL HIGH SCHOOL	16	11	9	2.80	2.41	17.9	5	0	2.91	2.02	14.6
041443 PARKVIEW ARTS SCI MAGNET HS	12	7	0	2.71	2.89	16.6	5	0	2.65	1.94	15.6
041860 NORTH LITTLE ROCK HS-WEST CAMP	11	2					9	0	2.94	1.42	16.1
042615 WEST MEMPHIS HIGH SCHOOL	10	6	0	2.79	3.16	17.0	4				
041075 CENTRAL HIGH SCHOOL	9	7	0	3.10	2.72	17.6	2				
040805 FORREST CITY HIGH SCHOOL	9	5	0	2.86	3.20	17.6	4				
041423 HALL HIGH SCHOOL	9	6	0	2.84	2.07	17.5	3				
041429 J A FAIR HIGH SCHOOL	9	3					6	0	2.74	2.06	15.0
041345 LAKESIDE HIGH SCHOOL	8	4					4				
041550 LEE HIGH SCHOOL	7	3					4				
042390 WILBUR D MILLS UNIV STUDIES HS	7	4					3				
041695 MONTICELLO HIGH SCHOOL	6	3					3				
041430 ROBINSON HIGH SCHOOL	6	5	20	2.95	2.78	17.6	1				
040350 CAMDEN FAIRVIEW HIGH SCHOOL	5	3					2				
040660 DUMAS HIGH SCHOOL	5	2					3				
040690 EL DORADO HIGH SCHOOL	5	2					3				
041527 MALVERN HIGH SCHOOL	5	5	0	2.74	2.90	16.6	0				
041485 MCCLELLAN MAGNET HIGH SCHOOL	5	2					3				
042475 TURRELL HIGH SCHOOL	5	1					4				
040240 BLYTHEVILLE HIGH SCHOOL	4	2					2				
040675 EARLE HIGH SCHOOL	4	4					0				
041560 MARION SENIOR HIGH SCHOOL	4	3					1				
042337 STAR CITY HIGH SCHOOL	4	1					3				
042045 WHITE HALL HIGH SCHOOL	4	1					3				
040615 DERMOTT HIGH SCHOOL	3	2					1				
040635 DEWITT HIGH SCHOOL	3	1					2				

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

		Persisters				Non-Persisters					
			% Meeting		Average			% Meeting		Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
041180 HUGHES HIGH SCHOOL	3	1					2				
041089 KIPP DELTA COLLEGIATE HIGH SCH	3	2					1				
041710 MORRILTON HIGH SCHOOL	3	3					0				
040055 ARMOREL HIGH SCHOOL	2	2					0				
040105 BARTON LEXA HIGH SCHOOL	2	1					1				
040290 BRINKLEY HIGH SCHOOL	2	1					1				
040540 CROSSETT HIGH SCHOOL	2	1					1				
040730 ENGLAND HIGH SCHOOL	2	2					0				
040790 FORDYCE HIGH SCHOOL	2	1					1				
041500 MAGNOLIA HIGH SCHOOL	2	1					1				
041585 MARVELL HIGH SCHOOL	2	2					0				
041620 MCGEHEE HIGH SCHOOL	2	2					0				
041910 OSCEOLA HIGH SCHOOL	2	1					1				
040837 SOUTHSIDE HIGH SCHOOL	2	1					1				
042365 STUTTGART HIGH SCHOOL	2	1					1				
041872 SYLVAN HILLS HIGH SCHOOL	2	1					1				
040035 ARKADELPHIA HIGH SCHOOL	1	0					1				
040001 ARKANSAS CONSOLIDATED HS	1	0					1				
042403 ARKANSAS HIGH SCHOOL	1	1					0				
040060 ASHDOWN HIGH SCHOOL	1	0					1				
040485 CONCORD HIGH SCHOOL	1	1					0				
040969 GURDON HIGH SCHOOL	1	0					1				
041270 JONESBORO HIGH SCHOOL	1	1					0				
042326 LAFAYETTE COUNTY HIGH SCHOOL	1	0					1				
041810 NASHVILLE HIGH SCHOOL	1	1					0				
042183 NEVADA HIGH SCHOOL	1	1					0				
042265 SHERIDAN HIGH SCHOOL	1	1					0				
042315 SPRINGDALE SENIOR HIGH SCHOOL	1	0					1				
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	1	1					0				
All Other High Schools	0	0					0				

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Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

				Persisters				N	on-Persiste	ers	
			% Meeting Average							Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
999999 All High Schools	347	211	3	2.92	2.83	17.2	136	0	2.73	1.64	15.6

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

		Scholarship % Meeting Average							Scholars	hip	
			% Meeting		Average			% Meeting		Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
042030 PINE BLUFF HIGH SCHOOL	53	30	0	3.06	3.01	19.4	23	0	2.34	2.08	15.5
042040 WATSON CHAPEL HIGH SCHOOL	42	20	0	3.29	2.84	19.1	22	0	2.59	2.17	14.8
042012 DOLLARWAY HIGH SCHOOL	29	11	0	3.33	2.62	16.4	18	0	3.04	2.05	15.2
041422 CENTRAL HIGH SCHOOL	16	8	13	3.07	2.70	19.6	8	0	2.60	1.87	14.1
041443 PARKVIEW ARTS SCI MAGNET HS	12	5	0	2.77	2.92	17.8	7	0	2.64	2.19	15.0
041860 NORTH LITTLE ROCK HS-WEST CAMP	11	1					10	0	2.95	1.60	16.2
042615 WEST MEMPHIS HIGH SCHOOL	10	3					7	0	2.62	2.11	14.9
041075 CENTRAL HIGH SCHOOL	9	2					7	0	2.67	2.53	15.4
040805 FORREST CITY HIGH SCHOOL	9	3					6	0	2.45	2.70	14.8
041423 HALL HIGH SCHOOL	9	3					6	0	2.76	1.86	14.5
041429 J A FAIR HIGH SCHOOL	9	3					6	0	2.68	1.98	14.2
041345 LAKESIDE HIGH SCHOOL	8	3					5	0	2.62	1.96	15.4
041550 LEE HIGH SCHOOL	7	3					4				
042390 WILBUR D MILLS UNIV STUDIES HS	7	5	0	2.97	2.31	18.4	2				
041695 MONTICELLO HIGH SCHOOL	6	2					4				
041430 ROBINSON HIGH SCHOOL	6	2					4				
040350 CAMDEN FAIRVIEW HIGH SCHOOL	5	4					1				
040660 DUMAS HIGH SCHOOL	5	2					3				
040690 EL DORADO HIGH SCHOOL	5	2					3				
041527 MALVERN HIGH SCHOOL	5	4					1				
041485 MCCLELLAN MAGNET HIGH SCHOOL	5	4					1				
042475 TURRELL HIGH SCHOOL	5	1					4				
040240 BLYTHEVILLE HIGH SCHOOL	4	1					3				
040675 EARLE HIGH SCHOOL	4	4					0				
041560 MARION SENIOR HIGH SCHOOL	4	0					4				
042337 STAR CITY HIGH SCHOOL	4	1					3				
042045 WHITE HALL HIGH SCHOOL	4	1					3				
040615 DERMOTT HIGH SCHOOL	3	1					2				
040635 DEWITT HIGH SCHOOL	3	1					2				

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

			(Scholarshi	p		No	Scholars	nip		
			% Meeting		Average			% Meeting		Average	
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
041180 HUGHES HIGH SCHOOL	3	1					2				
041089 KIPP DELTA COLLEGIATE HIGH SCH	3	1					2				
041710 MORRILTON HIGH SCHOOL	3	2					1				
040055 ARMOREL HIGH SCHOOL	2	0					2				
040105 BARTON LEXA HIGH SCHOOL	2	0					2				
040290 BRINKLEY HIGH SCHOOL	2	0					2				
040540 CROSSETT HIGH SCHOOL	2	0					2				
040730 ENGLAND HIGH SCHOOL	2	1					1				
040790 FORDYCE HIGH SCHOOL	2	1					1				
041500 MAGNOLIA HIGH SCHOOL	2	1					1				
041585 MARVELL HIGH SCHOOL	2	0					2				
041620 MCGEHEE HIGH SCHOOL	2	0					2				
041910 OSCEOLA HIGH SCHOOL	2	0					2				
040837 SOUTHSIDE HIGH SCHOOL	2	0					2				
042365 STUTTGART HIGH SCHOOL	2	2					0				
041872 SYLVAN HILLS HIGH SCHOOL	2	1					1				
040035 ARKADELPHIA HIGH SCHOOL	1	0					1				
040001 ARKANSAS CONSOLIDATED HS	1	0					1				
042403 ARKANSAS HIGH SCHOOL	1	1					0				
040060 ASHDOWN HIGH SCHOOL	1	0					1				
040485 CONCORD HIGH SCHOOL	1	0					1				
040969 GURDON HIGH SCHOOL	1	0					1				
041270 JONESBORO HIGH SCHOOL	1	0					1				
042326 LAFAYETTE COUNTY HIGH SCHOOL	1	0					1				
041810 NASHVILLE HIGH SCHOOL	1	0					1				
042183 NEVADA HIGH SCHOOL	1	1					0				
042265 SHERIDAN HIGH SCHOOL	1	0					1				
042315 SPRINGDALE SENIOR HIGH SCHOOL	1	0					1				
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	1	0					1				
All Other High Schools	0	0					0				

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Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

				Scholarship	p			No	Scholarsi	nip	
			% Meeting		% Meeting		Average				
			All Four	HS	Fall	ACT		All Four	HS	Fall	ACT
Code Name	N	N	Benchmarks	GPA	GPA	Comp	N	Benchmarks	GPA	GPA	Comp
999999 All High Schools	347	142	4	3.14	2.85	18.6	205	0	2.63	2.03	15.1

Suggested References for Developing College Readiness Skills

- A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College http://www.act.org/path/policy/reports/success.html
- B. Crisis at the Core: Preparing All Students for College and Work http://www.act.org/path/policy/reports/crisis.html
- C. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.

http://www.act.org/standard



High School-to-College

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PO BOX 4962

PINE BLUFF, AR 71611



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Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

				ny pmental						Mathe	matics		Reading						
				,	Col	lege	Develo	pmental	Col	lege	Develo	pmental	Col	lege	Develo	pmental			
Code	Name	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
042030	PINE BLUFF HIGH SCHOOL	53	46	87	18	34	35	66	10	19	43	81	19	36	34	64			
042040	WATSON CHAPEL HIGH SCHOOL	42	40	95	12	29	30	71	5	12	37	88	9	21	33	79			
042012	DOLLARWAY HIGH SCHOOL	29	28	97	2	7	27	93	4	14	25	86	3	10	26	90			
041422	CENTRAL HIGH SCHOOL	16	13	81	6	38	10	63	5	31	11	69	4	25	12	75			
041443	PARKVIEW ARTS SCI MAGNET HS	12	9	75	4	33	8	67	3	25	9	75	5	42	7	58			
041860	NORTH LITTLE ROCK HS-WEST CAMP	11	11	100	1	9	10	91	0	0	11	100	1	9	10	91			
042615	WEST MEMPHIS HIGH SCHOOL	10	9	90	1	10	9	90	2	20	8	80	3	30	7	70			
041075	CENTRAL HIGH SCHOOL	9	9	100	2	22	7	78	2	22	7	78	0	0	9	100			
040805	FORREST CITY HIGH SCHOOL	9	9	100	1	11	8	89	1	11	8	89	0	0	9	100			
041423	HALL HIGH SCHOOL	9	8	89	2	22	7	78	2	22	7	78	1	11	8	89			
041429	J A FAIR HIGH SCHOOL	9	9	100	0	0	9	100	1	11	8	89	1	11	8	89			
041345	LAKESIDE HIGH SCHOOL	8	7	88	2	25	6	75	1	13	7	88	3	38	5	63			
041550	LEE HIGH SCHOOL	7	5	71	2	29	5	71	2	29	5	71	2	29	5	71			
042390	WILBUR D MILLS UNIV STUDIES HS	7	6	86	3	43	4	57	2	29	5	71	4	57	3	43			
041695	MONTICELLO HIGH SCHOOL	6	4	67	2	33	4	67	2	33	4	67	2	33	4	67			
041430	ROBINSON HIGH SCHOOL	6	4	67	2	33	4	67	2	33	4	67	3	50	3	50			
040350	CAMDEN FAIRVIEW HIGH SCHOOL	5	4	80	3	60	2	40	2	40	3	60	2	40	3	60			
040660	DUMAS HIGH SCHOOL	5	4	80	1	20	4	80	1	20	4	80	3	60	2	40			
040690	EL DORADO HIGH SCHOOL	5	5	100	0	0	5	100	0	0	5	100	0	0	5	100			
041527	MALVERN HIGH SCHOOL	5	4	80	1	20	4	80	1	20	4	80	2	40	3	60			
041485	MCCLELLAN MAGNET HIGH SCHOOL	5	5	100	2	40	3	60	1	20	4	80	1	20	4	80			
042475	TURRELL HIGH SCHOOL	5	5	100	0	0	5	100	0	0	5	100	0	0	5	100			
040240	BLYTHEVILLE HIGH SCHOOL	4	4	100	1	25	3	75	0	0	4	100	2	50	2	50			
040675	EARLE HIGH SCHOOL	4	4	100	1	25	3	75	0	0	4	100	1	25	3	75			
041560	MARION SENIOR HIGH SCHOOL	4	4	100	0	0	4	100	0	0	4	100	0	0	4	100			
042337	STAR CITY HIGH SCHOOL	4	4	100	0	0	4	100	0	0	4	100	0	0	4	100			
042045	WHITE HALL HIGH SCHOOL	4	4	100	2	50	2	50	1	25	3	75	1	25	3	75			
040615	DERMOTT HIGH SCHOOL	3	3	100	1	33	2	67	0	0	3	100	0	0	3	100			
040635	DEWITT HIGH SCHOOL	3	3	100	1	33	2	67	0	0	3	100	0	0	3	100			
041180	HUGHES HIGH SCHOOL	3	3	100	0	0	3	100	0	0	3	100	0	0	3	100			
041089	KIPP DELTA COLLEGIATE HIGH SCH	3	0	0	3	100	0	0	3	100	0	0	3	100	0	0			

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Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

				ny pmental		Eng	glish			Mathe	matics			Rea	ding	
			Develo	pinontai	Col	lege	Develo	pmental	Col	lege	Develo	pmental	Col	lege	Develo	pmental
Code	Name	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
041710	MORRILTON HIGH SCHOOL	3	3	100	2	67	1	33	0	0	3	100	3	100	0	0
040055	ARMOREL HIGH SCHOOL	2	2	100	0	0	2	100	0	0	2	100	0	0	2	100
040105	BARTON LEXA HIGH SCHOOL	2	2	100	0	0	2	100	0	0	2	100	0	0	2	100
040290	BRINKLEY HIGH SCHOOL	2	2	100	0	0	2	100	0	0	2	100	0	0	2	100
040540	CROSSETT HIGH SCHOOL	2	2	100	0	0	2	100	0	0	2	100	0	0	2	100
040730	ENGLAND HIGH SCHOOL	2	2	100	0	0	2	100	0	0	2	100	0	0	2	100
040790	FORDYCE HIGH SCHOOL	2	2	100	1	50	1	50	0	0	2	100	1	50	1	50
041500	MAGNOLIA HIGH SCHOOL	2	1	50	1	50	1	50	1	50	1	50	2	100	0	0
041585	MARVELL HIGH SCHOOL	2	2	100	0	0	2	100	0	0	2	100	0	0	2	100
041620	MCGEHEE HIGH SCHOOL	2	2	100	0	0	2	100	0	0	2	100	0	0	2	100
041910	OSCEOLA HIGH SCHOOL	2	2	100	0	0	2	100	0	0	2	100	0	0	2	100
040837	SOUTHSIDE HIGH SCHOOL	2	1	50	1	50	1	50	1	50	1	50	2	100	0	0
042365	STUTTGART HIGH SCHOOL	2	2	100	1	50	1	50	0	0	2	100	1	50	1	50
041872	SYLVAN HILLS HIGH SCHOOL	2	2	100	0	0	2	100	1	50	1	50	1	50	1	50
040035	ARKADELPHIA HIGH SCHOOL	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
040001	ARKANSAS CONSOLIDATED HS	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
042403	ARKANSAS HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
040060	ASHDOWN HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
040485	CONCORD HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	1	100	0	0
040969	GURDON HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
041270	JONESBORO HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
042326	LAFAYETTE COUNTY HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
041810	NASHVILLE HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
042183	NEVADA HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
042265	SHERIDAN HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
042315	SPRINGDALE SENIOR HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	1	100	0	0
042039	ST JOSEPH CATHOLIC HIGH SCHOOL	1	1	100	1	100	0	0	0	0	1	100	0	0	1	100
	All Other High Schools	0														
999999	All High Schools	347	312	90	85	24	262	76	57	16	290	84	89	26	258	74

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Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

			High School Course Patterns Less than Smart Core Smart Core More than Smart Core										
			•	elopmental	_	lopmental	•	lopmental					
Code	Name	N	N	%	N	%	N	%					
042030	PINE BLUFF HIGH SCHOOL	53	0	0%	0	0%	0	0%					
042040	WATSON CHAPEL HIGH SCHOOL	42	0	0%	0	0%	0	0%					
042012	DOLLARWAY HIGH SCHOOL	29	0	0%	0	0%	0	0%					
041422	CENTRAL HIGH SCHOOL	16	0	0%	0	0%	0	0%					
041443	PARKVIEW ARTS SCI MAGNET HS	12	0	0%	0	0%	0	0%					
041860	NORTH LITTLE ROCK HS-WEST CAMP	11	0	0%	0	0%	0	0%					
042615	WEST MEMPHIS HIGH SCHOOL	10	0	0%	0	0%	0	0%					
041075	CENTRAL HIGH SCHOOL	9	0	0%	0	0%	0	0%					
040805	FORREST CITY HIGH SCHOOL	9	0	0%	0	0%	0	0%					
041423	HALL HIGH SCHOOL	9	0	0%	0	0%	0	0%					
041429	J A FAIR HIGH SCHOOL	9	0	0%	0	0%	0	0%					
041345	LAKESIDE HIGH SCHOOL	8	0	0%	0	0%	0	0%					
041550	LEE HIGH SCHOOL	7	0	0%	0	0%	0	0%					
042390	WILBUR D MILLS UNIV STUDIES HS	7	0	0%	0	0%	0	0%					
041695	MONTICELLO HIGH SCHOOL	6	0	0%	0	0%	0	0%					
041430	ROBINSON HIGH SCHOOL	6	0	0%	0	0%	0	0%					
040350	CAMDEN FAIRVIEW HIGH SCHOOL	5	0	0%	0	0%	0	0%					
040660	DUMAS HIGH SCHOOL	5	0	0%	0	0%	0	0%					
040690	EL DORADO HIGH SCHOOL	5	0	0%	0	0%	0	0%					
041527	MALVERN HIGH SCHOOL	5	0	0%	0	0%	0	0%					
041485	MCCLELLAN MAGNET HIGH SCHOOL	5	0	0%	0	0%	0	0%					
042475	TURRELL HIGH SCHOOL	5	0	0%	0	0%	0	0%					
040240	BLYTHEVILLE HIGH SCHOOL	4	0	0%	0	0%	0	0%					
040675	EARLE HIGH SCHOOL	4	0	0%	0	0%	0	0%					
041560	MARION SENIOR HIGH SCHOOL	4	0	0%	0	0%	0	0%					
042337	STAR CITY HIGH SCHOOL	4	0	0%	0	0%	0	0%					
042045	WHITE HALL HIGH SCHOOL	4	0	0%	0	0%	0	0%					
040615	DERMOTT HIGH SCHOOL	3	0	0%	0	0%	0	0%					
040635	DEWITT HIGH SCHOOL	3	0	0%	0	0%	0	0%					
041180	HUGHES HIGH SCHOOL	3	0	0%	0	0%	0	0%					
041089	KIPP DELTA COLLEGIATE HIGH SCH	3	0	0%	0	0%	0	0%					

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Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

			High School Course Patterns Less than Smart Core Smart Core More than Smart Core Any Developmental Any Developmental Any Developmental											
Code	Name		_	. •		lopmental %	•							
041710	MORRILTON HIGH SCHOOL	N 3	N	% 0%	N	0%	N	% 0%						
					-		-							
040055	ARMOREL HIGH SCHOOL	2	0	0%	0	0%	0	0%						
040105	BARTON LEXA HIGH SCHOOL	2	0	0%	0	0%	0	0%						
040290	BRINKLEY HIGH SCHOOL	2	0	0%	0	0%	0	0%						
040540	CROSSETT HIGH SCHOOL	2	0	0%	0	0%	0	0%						
040730	ENGLAND HIGH SCHOOL	2	0	0%	0	0%	0	0%						
040790	FORDYCE HIGH SCHOOL	2	0	0%	0	0%	0	0%						
041500	MAGNOLIA HIGH SCHOOL	2	0	0%	0	0%	0	0%						
041585	MARVELL HIGH SCHOOL	2	0	0%	0	0%	0	0%						
041620	MCGEHEE HIGH SCHOOL	2	0	0%	0	0%	0	0%						
041910	OSCEOLA HIGH SCHOOL	2	0	0%	0	0%	0	0%						
040837	SOUTHSIDE HIGH SCHOOL	2	0	0%	0	0%	0	0%						
042365	STUTTGART HIGH SCHOOL	2	0	0%	0	0%	0	0%						
041872	SYLVAN HILLS HIGH SCHOOL	2	0	0%	0	0%	0	0%						
040035	ARKADELPHIA HIGH SCHOOL	1	0	0%	0	0%	0	0%						
040001	ARKANSAS CONSOLIDATED HS	1	0	0%	0	0%	0	0%						
042403	ARKANSAS HIGH SCHOOL	1	0	0%	0	0%	0	0%						
040060	ASHDOWN HIGH SCHOOL	1	0	0%	0	0%	0	0%						
040485	CONCORD HIGH SCHOOL	1	0	0%	0	0%	0	0%						
040969	GURDON HIGH SCHOOL	1	0	0%	0	0%	0	0%						
041270	JONESBORO HIGH SCHOOL	1	0	0%	0	0%	0	0%						
042326	LAFAYETTE COUNTY HIGH SCHOOL	1	0	0%	0	0%	0	0%						
041810	NASHVILLE HIGH SCHOOL	1	0	0%	0	0%	0	0%						
042183	NEVADA HIGH SCHOOL	1	0	0%	0	0%	0	0%						
042265	SHERIDAN HIGH SCHOOL	1	0	0%	0	0%	0	0%						
042315	SPRINGDALE SENIOR HIGH SCHOOL	1	0	0%	0	0%	0	0%						
042039	ST JOSEPH CATHOLIC HIGH SCHOOL	1	0	0%	0	0%	0	0%						
	All Other High Schools	0												
999999	All High Schools	347	0	0%	0	0%	0	0%						

UNIV OF ARKANSAS AT PINE BLUFF

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

		English								Mathe	ematics					Rea	ding		
Code Name	N	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
042030 PINE BLUFF HIGH SCHOOL	53	21	12	4	10	6	0	12	29	3	9	0	0	17	11	5	14	4	2
042040 WATSON CHAPEL HIGH SCHOOL	42	17	6	5	11	3	0	13	23	3	2	1	0	18	14	1	8	0	1
042012 DOLLARWAY HIGH SCHOOL	29	19	7	0	1	1	1	13	14	1	1	0	0	19	6	1	1	1	1
041422 CENTRAL HIGH SCHOOL	16	8	4	1	0	3	0	7	4	1	3	1	0	8	3	2	1	2	0
041443 PARKVIEW ARTS SCI MAGNET HS	12	7	1	0	3	1	0	3	8	1	0	0	0	6	3	1	1	1	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	11	6	3	0	2	0	0	5	5	0	1	0	0	4	4	1	0	1	1
042615 WEST MEMPHIS HIGH SCHOOL	10	8	1	0	1	0	0	4	4	0	1	1	0	5	2	1	2	0	0
041075 CENTRAL HIGH SCHOOL	9	4	2	0	2	1	0	4	2	1	2	0	0	5	4	0	0	0	0
040805 FORREST CITY HIGH SCHOOL	9	3	5	0	1	0	0	3	5	0	1	0	0	4	5	0	0	0	0
041423 HALL HIGH SCHOOL	9	6	0	2	1	0	0	4	3	1	1	0	0	6	1	0	2	0	0
041429 J A FAIR HIGH SCHOOL	9	6	3	0	0	0	0	3	5	1	0	0	0	7	2	0	0	0	0
041345 LAKESIDE HIGH SCHOOL	8	5	0	1	1	1	0	2	4	2	0	0	0	4	1	1	2	0	0
041550 LEE HIGH SCHOOL	7	2	2	0	2	1	0	2	3	0	1	1	0	2	2	0	2	1	0
042390 WILBUR D MILLS UNIV STUDIES HS	7	2	1	1	2	1	0	4	1	2	0	0	0	2	2	0	3	0	0
041695 MONTICELLO HIGH SCHOOL	6	2	0	2	0	2	0	1	2	1	1	0	1	2	1	1	2	0	0
041430 ROBINSON HIGH SCHOOL	6	4	0	0	1	1	0	2	2	0	1	1	0	3	1	0	1	1	0
040350 CAMDEN FAIRVIEW HIGH SCHOOL	5	1	0	3	1	0	0	1	1	0	2	1	0	1	0	1	3	0	0
040660 DUMAS HIGH SCHOOL	5	4	0	0	1	0	0	0	4	0	0	0	1	2	2	0	0	0	1
040690 EL DORADO HIGH SCHOOL	5	4	1	0	0	0	0	2	3	0	0	0	0	4	1	0	0	0	0
041527 MALVERN HIGH SCHOOL	5	3	1	0	1	0	0	1	3	0	1	0	0	2	1	1	1	0	0
041485 MCCLELLAN MAGNET HIGH SCHOOL	5	2	1	1	1	0	0	0	4	1	0	0	0	2	2	0	0	1	0
042475 TURRELL HIGH SCHOOL	5	3	1	1	0	0	0	5	0	0	0	0	0	4	1	0	0	0	0
040240 BLYTHEVILLE HIGH SCHOOL	4	2	1	0	1	0	0	4	0	0	0	0	0	2	0	1	1	0	0
040675 EARLE HIGH SCHOOL	4	2	1	0	0	1	0	1	2	0	1	0	0	1	2	0	0	1	0
041560 MARION SENIOR HIGH SCHOOL	4	4	0	0	0	0	0	2	2	0	0	0	0	3	1	0	0	0	0
042337 STAR CITY HIGH SCHOOL	4	4	0	0	0	0	0	1	3	0	0	0	0	2	2	0	0	0	0
042045 WHITE HALL HIGH SCHOOL	4	3	0	0	1	0	0	0	3	0	1	0	0	1	1	1	1	0	0
040615 DERMOTT HIGH SCHOOL	3	2	0	1	0	0	0	1	2	0	0	0	0	2	1	0	0	0	0
040635 DEWITT HIGH SCHOOL	3	2	1	0	0	0	0	1	2	0	0	0	0	2	1	0	0	0	0
041180 HUGHES HIGH SCHOOL	3	2	1	0	0	0	0	0	2	1	0	0	0	3	0	0	0	0	0
041089 KIPP DELTA COLLEGIATE HIGH SCH	3	0	0	0	1	2	0	0	0	0	2	1	0	0	0	0	2	1	0
041710 MORRILTON HIGH SCHOOL	3	0	1	1	1	0	0	0	2	0	1	0	0	2	0	0	0	0	1
040055 ARMOREL HIGH SCHOOL	2	1	0	1	0	0	0	2	0	0	0	0	0	0	2	0	0	0	0

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UNIV OF ARKANSAS AT PINE BLUFF

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

			English							Mathe	matics					Rea	ding		
Code Name	N	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
040105 BARTON LEXA HIGH SCHOOL	2	1	1	0	0	0	0	0	2	0	0	0	0	2	0	0	0	0	0
040290 BRINKLEY HIGH SCHOOL	2	1	0	0	1	0	0	1	1	0	0	0	0	1	1	0	0	0	0
040540 CROSSETT HIGH SCHOOL	2	1	1	0	0	0	0	2	0	0	0	0	0	2	0	0	0	0	0
040730 ENGLAND HIGH SCHOOL	2	2	0	0	0	0	0	0	2	0	0	0	0	2	0	0	0	0	0
040790 FORDYCE HIGH SCHOOL	2	1	0	0	1	0	0	1	1	0	0	0	0	1	0	0	1	0	0
041500 MAGNOLIA HIGH SCHOOL	2	0	0	1	1	0	0	0	1	0	0	1	0	0	2	0	0	0	0
041585 MARVELL HIGH SCHOOL	2	1	1	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	0
041620 MCGEHEE HIGH SCHOOL	2	1	1	0	0	0	0	1	1	0	0	0	0	2	0	0	0	0	0
041910 OSCEOLA HIGH SCHOOL	2	1	0	1	0	0	0	0	2	0	0	0	0	2	0	0	0	0	0
040837 SOUTHSIDE HIGH SCHOOL	2	0	1	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0
042365 STUTTGART HIGH SCHOOL	2	1	0	0	1	0	0	2	0	0	0	0	0	1	0	0	1	0	0
041872 SYLVAN HILLS HIGH SCHOOL	2	0	2	0	0	0	0	0	1	0	1	0	0	0	0	1	1	0	0
040035 ARKADELPHIA HIGH SCHOOL	1	0	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0	0	0
040001 ARKANSAS CONSOLIDATED HS	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0
042403 ARKANSAS HIGH SCHOOL	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0
040060 ASHDOWN HIGH SCHOOL	1	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
040485 CONCORD HIGH SCHOOL	1	1	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0
040969 GURDON HIGH SCHOOL	1	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
041270 JONESBORO HIGH SCHOOL	1	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
042326 LAFAYETTE COUNTY HIGH SCHOOL	1	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
041810 NASHVILLE HIGH SCHOOL	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0
042183 NEVADA HIGH SCHOOL	1	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
042265 SHERIDAN HIGH SCHOOL	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0
042315 SPRINGDALE SENIOR HIGH SCHOOL	1	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	1	0	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0
All Other High Schools	0																		
999999 All High Schools	347	179	63	26	54	24	1	118	165	19	34	9	2	168	86	20	51	15	7
999999 All Percent	100	52	18	7	16	7	0	34	48	5	10	3	1	48	25	6	15	4	2

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

					ken .							
		Les	s Than			,			nations of 4	Combinations of 5		
		A1,	A2, G *	A1,	A2, G *	A1, A	2, G, T *	•	of math *	or more ye	ears of math *	
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental	
042030 PINE BLUFF HIGH SCHOOL	53	0	3	0	3	2	10	4	13	3	2	
042040 WATSON CHAPEL HIGH SCHOOL	42	0	6	0	10	1	0	1	9	1	2	
042012 DOLLARWAY HIGH SCHOOL	29	0	0	0	0	0	0	3	6	0	1	
041422 CENTRAL HIGH SCHOOL	16	0	0	0	3	0	1	0	4	1	0	
041443 PARKVIEW ARTS SCI MAGNET HS	12	0	0	0	1	0	0	2	2	0	0	
041860 NORTH LITTLE ROCK HS-WEST CAMP	11	0	2	0	3	0	1	0	4	0	0	
042615 WEST MEMPHIS HIGH SCHOOL	10	0	3	0	1	0	0	1	1	0	1	
041075 CENTRAL HIGH SCHOOL	9	0	1	0	1	0	2	2	1	0	0	
040805 FORREST CITY HIGH SCHOOL	9	0	2	0	1	0	1	1	3	0	1	
041423 HALL HIGH SCHOOL	9	0	0	0	0	0	0	0	3	0	1	
041429 J A FAIR HIGH SCHOOL	9	0	1	1	0	0	0	0	4	0	1	
041345 LAKESIDE HIGH SCHOOL	8	0	0	0	1	1	0	0	5	0	0	
041550 LEE HIGH SCHOOL	7	0	0	0	1	1	1	1	0	0	0	
042390 WILBUR D MILLS UNIV STUDIES HS	7	0	0	0	1	0	0	0	1	0	0	
041695 MONTICELLO HIGH SCHOOL	6	0	0	0	1	0	0	2	0	0	0	
041430 ROBINSON HIGH SCHOOL	6	0	0	0	0	0	0	2	1	0	1	
040350 CAMDEN FAIRVIEW HIGH SCHOOL	5	0	0	0	0	0	0	1	1	1	0	
040660 DUMAS HIGH SCHOOL	5	0	0	0	0	0	0	1	0	0	0	
040690 EL DORADO HIGH SCHOOL	5	0	1	0	0	0	0	0	1	0	0	
041527 MALVERN HIGH SCHOOL	5	0	1	0	0	0	0	1	0	0	0	
041485 MCCLELLAN MAGNET HIGH SCHOOL	5	0	0	0	0	0	0	1	1	0	0	
042475 TURRELL HIGH SCHOOL	5	0	0	0	0	0	2	0	1	0	0	
040240 BLYTHEVILLE HIGH SCHOOL	4	0	0	0	0	0	0	0	1	0	1	
040675 EARLE HIGH SCHOOL	4	0	0	0	0	0	0	0	3	0	1	
041560 MARION SENIOR HIGH SCHOOL	4	0	0	0	3	0	0	0	0	0	0	
042337 STAR CITY HIGH SCHOOL	4	0	1	0	2	0	1	0	0	0	0	
042045 WHITE HALL HIGH SCHOOL	4	0	0	0	0	0	0	0	1	0	1	
040615 DERMOTT HIGH SCHOOL	3	0	1	0	0	0	0	0	1	0	0	
040635 DEWITT HIGH SCHOOL	3	0	0	0	2	0	0	0	0	0	0	
041180 HUGHES HIGH SCHOOL	3	0	0	0	1	0	0	0	1	0	1	
041089 KIPP DELTA COLLEGIATE HIGH SCH	3	0	0	0	0	0	0	2	0	0	0	
041710 MORRILTON HIGH SCHOOL	3	0	0	0	0	0	0	0	1	0	1	

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

		High School Mathematics Taken												
		Less	s Than					in the second se	ations of 4	Combinations of 5				
		A1, A	A2, G *	A1, A	A2, G *	A1, A	2, G, T *	years	of math *	or more years of math				
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental			
040055 ARMOREL HIGH SCHOOL	2	0	0	0	1	0	0	0	0	0	0			
040105 BARTON LEXA HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0			
040290 BRINKLEY HIGH SCHOOL	2	0	0	0	1	0	0	0	0	0	0			
040540 CROSSETT HIGH SCHOOL	2	0	0	0	1	0	0	0	0	0	0			
040730 ENGLAND HIGH SCHOOL	2	0	0	0	1	0	0	0	0	0	0			
040790 FORDYCE HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0			
041500 MAGNOLIA HIGH SCHOOL	2	0	0	0	0	0	0	1	0	0	0			
041585 MARVELL HIGH SCHOOL	2	0	0	0	0	0	1	0	0	0	0			
041620 MCGEHEE HIGH SCHOOL	2	0	0	0	0	0	1	0	0	0	0			
041910 OSCEOLA HIGH SCHOOL	2	0	1	0	0	0	0	0	0	0	0			
040837 SOUTHSIDE HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0			
042365 STUTTGART HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0			
041872 SYLVAN HILLS HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0			
040035 ARKADELPHIA HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	0			
040001 ARKANSAS CONSOLIDATED HS	1	0	0	0	0	0	0	0	0	0	0			
042403 ARKANSAS HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0			
040060 ASHDOWN HIGH SCHOOL	1	0	1	0	0	0	0	0	0	0	0			
040485 CONCORD HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0			
040969 GURDON HIGH SCHOOL	1	0	0	0	1	0	0	0	0	0	0			
041270 JONESBORO HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	1			
042326 LAFAYETTE COUNTY HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	1			
041810 NASHVILLE HIGH SCHOOL	1	0	0	0	1	0	0	0	0	0	0			
042183 NEVADA HIGH SCHOOL	1	0	0	0	0	0	1	0	0	0	0			
042265 SHERIDAN HIGH SCHOOL	1	0	0	0	1	0	0	0	0	0	0			
042315 SPRINGDALE SENIOR HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	0			
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	0			
All Other High Schools	0													
99999 All High Schools	347	0	24	1	42	5	22	26	72	6	17			
99999 All Percent	100	0	7	0	12	1	6	7	21	2	5			

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

					High School English Taken									
			n 4 years of		Eng 10,		10, Eng 11,	No English						
			glish	_	, Eng 12		Other Eng		mation					
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental					
042030 PINE BLUFF HIGH SCHOOL	53	0	2	15	31	2	1	1	1					
042040 WATSON CHAPEL HIGH SCHOOL	42	0	1	9	25	2	4	1	0					
042012 DOLLARWAY HIGH SCHOOL	29	0	0	2	19	0	1	0	7					
041422 CENTRAL HIGH SCHOOL	16	0	2	4	7	2	1	0	0					
041443 PARKVIEW ARTS SCI MAGNET HS	12	0	1	3	6	1	1	0	0					
041860 NORTH LITTLE ROCK HS-WEST CAMP	11	0	0	0	9	1	1	0	0					
042615 WEST MEMPHIS HIGH SCHOOL	10	0	1	0	4	0	4	1	0					
041075 CENTRAL HIGH SCHOOL	9	0	0	2	7	0	0	0	0					
040805 FORREST CITY HIGH SCHOOL	9	0	0	1	5	0	3	0	0					
041423 HALL HIGH SCHOOL	9	1	0	0	4	1	1	0	2					
041429 J A FAIR HIGH SCHOOL	9	0	0	0	6	0	3	0	0					
041345 LAKESIDE HIGH SCHOOL	8	0	0	2	4	0	2	0	0					
041550 LEE HIGH SCHOOL	7	0	0	1	5	1	0	0	0					
042390 WILBUR D MILLS UNIV STUDIES HS	7	0	0	2	3	0	0	1	1					
041695 MONTICELLO HIGH SCHOOL	6	0	0	1	3	1	0	0	1					
041430 ROBINSON HIGH SCHOOL	6	0	0	2	2	0	2	0	0					
040350 CAMDEN FAIRVIEW HIGH SCHOOL	5	0	0	2	0	1	1	0	1					
040660 DUMAS HIGH SCHOOL	5	0	0	1	4	0	0	0	0					
040690 EL DORADO HIGH SCHOOL	5	0	0	0	4	0	1	0	0					
041527 MALVERN HIGH SCHOOL	5	0	0	1	4	0	0	0	0					
041485 MCCLELLAN MAGNET HIGH SCHOOL	5	0	0	2	1	0	1	0	1					
042475 TURRELL HIGH SCHOOL	5	0	0	0	3	0	0	0	2					
040240 BLYTHEVILLE HIGH SCHOOL	4	0	0	1	2	0	0	0	1					
040675 EARLE HIGH SCHOOL	4	0	0	0	2	1	1	0	0					
041560 MARION SENIOR HIGH SCHOOL	4	0	0	0	4	0	0	0	0					
042337 STAR CITY HIGH SCHOOL	4	0	0	0	4	0	0	0	0					
042045 WHITE HALL HIGH SCHOOL	4	0	0	1	1	1	1	0	0					
040615 DERMOTT HIGH SCHOOL	3	0	0	0	0	0	2	1	0					
040635 DEWITT HIGH SCHOOL	3	0	0	1	2	0	0	0	0					
041180 HUGHES HIGH SCHOOL	3	0	0	0	2	0	1	0	0					
041089 KIPP DELTA COLLEGIATE HIGH SCH	3	0	0	1	0	2	0	0	0					
041710 MORRILTON HIGH SCHOOL	3	0	0	1	1	1	0	0	0					
040055 ARMOREL HIGH SCHOOL	2	0	0	0	2	0	0	0	0					

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

				High School English Taken											
		Less Tha	n 4 years of	Eng 9,	Eng 10,	Eng 9, Eng	10, Eng 11,	No E	nglish						
		En	glish	Eng 11	, Eng 12	Eng 12, &	Other Eng	Infor	mation						
Code Name	N	College	Developmental	College	Developmental	College	Developmental	College	Developmental						
040105 BARTON LEXA HIGH SCHOOL	2	0	0	0	2	0	0	0	0						
040290 BRINKLEY HIGH SCHOOL	2	0	0	0	0	0	1	0	1						
040540 CROSSETT HIGH SCHOOL	2	0	0	0	2	0	0	0	0						
040730 ENGLAND HIGH SCHOOL	2	0	0	0	1	0	0	0	1						
040790 FORDYCE HIGH SCHOOL	2	0	0	0	0	0	0	1	1						
041500 MAGNOLIA HIGH SCHOOL	2	0	0	0	0	1	1	0	0						
041585 MARVELL HIGH SCHOOL	2	0	1	0	1	0	0	0	0						
041620 MCGEHEE HIGH SCHOOL	2	0	0	0	2	0	0	0	0						
041910 OSCEOLA HIGH SCHOOL	2	0	0	0	2	0	0	0	0						
040837 SOUTHSIDE HIGH SCHOOL	2	0	0	1	1	0	0	0	0						
042365 STUTTGART HIGH SCHOOL	2	0	0	1	0	0	1	0	0						
041872 SYLVAN HILLS HIGH SCHOOL	2	0	0	0	0	0	2	0	0						
040035 ARKADELPHIA HIGH SCHOOL	1	0	0	1	0	0	0	0	0						
040001 ARKANSAS CONSOLIDATED HS	1	0	0	0	0	0	0	0	1						
042403 ARKANSAS HIGH SCHOOL	1	0	0	1	0	0	0	0	0						
040060 ASHDOWN HIGH SCHOOL	1	0	1	0	0	0	0	0	0						
040485 CONCORD HIGH SCHOOL	1	0	0	0	1	0	0	0	0						
040969 GURDON HIGH SCHOOL	1	0	0	0	1	0	0	0	0						
041270 JONESBORO HIGH SCHOOL	1	0	0	0	1	0	0	0	0						
042326 LAFAYETTE COUNTY HIGH SCHOOL	1	0	0	0	1	0	0	0	0						
041810 NASHVILLE HIGH SCHOOL	1	0	0	0	1	0	0	0	0						
042183 NEVADA HIGH SCHOOL	1	0	0	0	1	0	0	0	0						
042265 SHERIDAN HIGH SCHOOL	1	0	0	0	0	0	1	0	0						
042315 SPRINGDALE SENIOR HIGH SCHOOL	1	0	0	0	1	0	0	0	0						
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	1	0	0	1	0	0	0	0	0						
All Other High Schools	0			-											
999999 All High Schools	347	1	9	60	194	18	38	6	21						
999999 All Percent	100	0	3	17	56	5	11	2	6						

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UNIV OF ARKANSAS AT PINE BLUFF

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

								High School GPA Ranges 3.00 - 3.49 3.50 or higher												
		Eng	liala	Less the			al!ua au		مادال	3.00 - Mathei		D	alia a.	F	llish	3.50 or Mathe		D	ding	
Code Name	N	Coll	Dev	Coll	Dev	Coll	ding Dev	Coll	lish Dev	Coll	Dev	Coll	ding Dev	Coll	Dev	Coll	Dev	Coll	Dev	
042030 PINE BLUFF HIGH SCHOOL	53	7	21	4	24	6	22	6	9	2	13	9	6	4	2	4	2	4	2	
042040 WATSON CHAPEL HIGH SCHOOL	42	4	15	1	18	3	16	2	9	1	10	1	10	4	3	2	5	5	2	
042012 DOLLARWAY HIGH SCHOOL	29	0	5	1	4	0	5	0	9	1	8	1	8	2	4	1	5	2	4	
041422 CENTRAL HIGH SCHOOL	16	2	8	3	7	2	8	3	2	1	4	1	4	1	0	1	0	1	0	
041443 PARKVIEW ARTS SCI MAGNET HS	12	3	7	2	8	4	6	0	1	0	1	0	1	0	0	0	0	0	0	
041860 NORTH LITTLE ROCK HS-WEST CAMP	11	0	4	0	4	0	4	1	6	0	7	1	6	0	0	0	0	0	0	
042615 WEST MEMPHIS HIGH SCHOOL	10	0	6	0	6	1	5	0	2	0	2	0	2	0	1	1	0	1	0	
041075 CENTRAL HIGH SCHOOL	9	2	2	1	3	0	4	0	1	0	1	0	1	0	3	1	2	0	3	
040805 FORREST CITY HIGH SCHOOL	9	0	5	0	5	0	5	1	2	1	2	0	3	0	0	0	0	0	0	
041423 HALL HIGH SCHOOL	9	1	3	1	3	1	3	0	2	1	1	0	2	1	0	0	1	0	1	
041429 J A FAIR HIGH SCHOOL	9	0	6	1	5	1	5	0	3	0	3	0	3	0	0	0	0	0	0	
041345 LAKESIDE HIGH SCHOOL	8	0	5	0	5	0	5	1	1	0	2	2	0	1	0	1	0	1	0	
041550 LEE HIGH SCHOOL	7	0	4	0	4	0	4	1	0	1	0	1	0	1	0	1	0	1	0	
042390 WILBUR D MILLS UNIV STUDIES HS	7	0	2	0	2	2	0	2	1	2	1	1	2	0	0	0	0	0	0	
041695 MONTICELLO HIGH SCHOOL	6	1	3	1	3	1	3	1	0	1	0	1	0	0	0	0	0	0	0	
041430 ROBINSON HIGH SCHOOL	6	0	2	0	2	0	2	1	0	1	0	1	0	1	0	1	0	1	0	
040350 CAMDEN FAIRVIEW HIGH SCHOOL	5	1	0	0	1	1	0	1	0	1	0	0	1	1	1	1	1	1	1	
040660 DUMAS HIGH SCHOOL	5	1	4	1	4	3	2	0	0	0	0	0	0	0	0	0	0	0	0	
040690 EL DORADO HIGH SCHOOL	5	0	4	0	4	0	4	0	1	0	1	0	1	0	0	0	0	0	0	
041527 MALVERN HIGH SCHOOL	5	1	3	1	3	2	2	0	1	0	1	0	1	0	0	0	0	0	0	
041485 MCCLELLAN MAGNET HIGH SCHOOL	5	0	1	0	1	0	1	0	1	0	1	0	1	2	0	1	1	1	1	
042475 TURRELL HIGH SCHOOL	5	0	0	0	0	0	0	0	2	0	2	0	2	0	1	0	1	0	1	
040240 BLYTHEVILLE HIGH SCHOOL	4	1	1	0	2	1	1	0	1	0	1	0	1	0	0	0	0	0	0	
040675 EARLE HIGH SCHOOL	4	0	1	0	1	0	1	0	2	0	2	0	2	1	0	0	1	1	0	
041560 MARION SENIOR HIGH SCHOOL	4	0	2	0	2	0	2	0	0	0	0	0	0	0	1	0	1	0	1	
042337 STAR CITY HIGH SCHOOL	4	0	3	0	3	0	3	0	1	0	1	0	1	0	0	0	0	0	0	
042045 WHITE HALL HIGH SCHOOL	4	0	1	0	1	0	1	1	0	1	0	0	1	1	1	0	2	1	1	
040615 DERMOTT HIGH SCHOOL	3	0	2	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	
040635 DEWITT HIGH SCHOOL	3	0	0	0	0	0	0	1	2	0	3	0	3	0	0	0	0	0	0	
041180 HUGHES HIGH SCHOOL	3	0	1	0	1	0	1	0	2	0	2	0	2	0	0	0	0	0	0	
041089 KIPP DELTA COLLEGIATE HIGH SCH	3	1	0	1	0	1	0	0	0	0	0	0	0	2	0	2	0	2	0	
041710 MORRILTON HIGH SCHOOL	3	1	1	0	2	2	0	1	0	0	1	1	0	0	0	0	0	0	0	

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

								High School GPA Ranges												
				Less th						3.00				3.50 or higher						
			lish		matics		ding		jlish		matics		ding	_	ylish	Mathe		Rea		
Code Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	
040055 ARMOREL HIGH SCHOOL	2	0	2	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	
040105 BARTON LEXA HIGH SCHOOL	2	0	2	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	
040290 BRINKLEY HIGH SCHOOL	2	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
040540 CROSSETT HIGH SCHOOL	2	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0	0	0	
040730 ENGLAND HIGH SCHOOL	2	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
040790 FORDYCE HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
041500 MAGNOLIA HIGH SCHOOL	2	0	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	0	
041585 MARVELL HIGH SCHOOL	2	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
041620 MCGEHEE HIGH SCHOOL	2	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	
041910 OSCEOLA HIGH SCHOOL	2	0	2	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	
040837 SOUTHSIDE HIGH SCHOOL	2	1	1	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	
042365 STUTTGART HIGH SCHOOL	2	1	1	0	2	1	1	0	0	0	0	0	0	0	0	0	0	0	0	
041872 SYLVAN HILLS HIGH SCHOOL	2	0	2	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	
040035 ARKADELPHIA HIGH SCHOOL	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
040001 ARKANSAS CONSOLIDATED HS	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
042403 ARKANSAS HIGH SCHOOL	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
040060 ASHDOWN HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
040485 CONCORD HIGH SCHOOL	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	
040969 GURDON HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
041270 JONESBORO HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	
042326 LAFAYETTE COUNTY HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
041810 NASHVILLE HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
042183 NEVADA HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	
042265 SHERIDAN HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	
042315 SPRINGDALE SENIOR HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	1	0	0	0	0	0	0	0	
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0	
All Other High Schools	0										-								-	
999999 All High Schools	347	30	140	21	149	39	131	25	67	15	77	22	70	22	17	17	22	22	17	
99999 All Percent	100	9	40	6	43	11	38	7	19	4	22	6	20	6	5	5	6	6	5	

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

									High	Schoo		Rank									
					m Half					Third (-	Quarter				
		_	lish		matics		ding	,	lish		matics		ding	_	lish	Mathe			ding		
Code Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev		
042030 PINE BLUFF HIGH SCHOOL	53	3	15	0	18	3	15	7	12	4	15	7	12	8	8	6	10	9	7		
042040 WATSON CHAPEL HIGH SCHOOL	42	1	12	0	13	2	11	7	14	3	18	4	17	3	2	2	3	3	2		
042012 DOLLARWAY HIGH SCHOOL	29	0	10	0	10	0	10	1	6	2	5	2	5	1	7	2	6	1	7		
041422 CENTRAL HIGH SCHOOL	16	2	5	1	6	0	7	2	4	2	4	2	4	1	0	1	0	1	0		
041443 PARKVIEW ARTS SCI MAGNET HS	12	1	6	1	6	2	5	3	1	2	2	3	1	0	0	0	0	0	0		
041860 NORTH LITTLE ROCK HS-WEST CAMP	11	1	4	0	5	1	4	0	5	0	5	0	5	0	0	0	0	0	0		
042615 WEST MEMPHIS HIGH SCHOOL	10	0	5	0	5	1	4	1	2	1	2	1	2	0	1	1	0	1	0		
041075 CENTRAL HIGH SCHOOL	9	1	1	0	2	0	2	1	3	1	3	0	4	0	3	1	2	0	3		
040805 FORREST CITY HIGH SCHOOL	9	0	3	0	3	0	3	0	5	1	4	0	5	1	0	0	1	0	1		
041423 HALL HIGH SCHOOL	9	0	1	0	1	0	1	1	3	2	2	1	3	1	0	0	1	0	1		
041429 J A FAIR HIGH SCHOOL	9	0	2	1	1	0	2	0	4	0	4	1	3	0	2	0	2	0	2		
041345 LAKESIDE HIGH SCHOOL	8	0	2	0	2	0	2	0	4	0	4	1	3	2	0	1	1	2	0		
041550 LEE HIGH SCHOOL	7	0	1	0	1	0	1	1	3	1	3	1	3	1	1	1	1	1	1		
042390 WILBUR D MILLS UNIV STUDIES HS	7	1	1	1	1	2	0	0	0	0	0	0	0	1	1	1	1	0	2		
041695 MONTICELLO HIGH SCHOOL	6	1	2	1	2	1	2	0	1	0	1	0	1	1	1	1	1	1	1		
041430 ROBINSON HIGH SCHOOL	6	0	1	0	1	1	0	0	1	0	1	0	1	2	1	2	1	2	1		
040350 CAMDEN FAIRVIEW HIGH SCHOOL	5	1	0	0	1	1	0	0	1	0	1	0	1	2	1	2	1	1	2		
040660 DUMAS HIGH SCHOOL	5	0	1	0	1	0	1	0	2	0	2	1	1	1	0	1	0	1	0		
040690 EL DORADO HIGH SCHOOL	5	0	1	0	1	0	1	0	3	0	3	0	3	0	0	0	0	0	0		
041527 MALVERN HIGH SCHOOL	5	1	0	1	0	1	0	0	2	0	2	0	2	0	0	0	0	0	0		
041485 MCCLELLAN MAGNET HIGH SCHOOL	5	0	0	0	0	0	0	0	1	0	1	0	1	2	2	1	3	1	3		
042475 TURRELL HIGH SCHOOL	5	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	3		
040240 BLYTHEVILLE HIGH SCHOOL	4	1	0	0	1	1	0	0	2	0	2	0	2	0	0	0	0	0	0		
040675 EARLE HIGH SCHOOL	4	0	0	0	0	0	0	0	1	0	1	0	1	1	2	0	3	1	2		
041560 MARION SENIOR HIGH SCHOOL	4	0	2	0	2	0	2	0	1	0	1	0	1	0	1	0	1	0	1		
042337 STAR CITY HIGH SCHOOL	4	0	1	0	1	0	1	0	2	0	2	0	2	0	1	0	1	0	1		
042045 WHITE HALL HIGH SCHOOL	4	1	1	0	2	1	1	1	0	1	0	0	1	0	1	0	1	0	1		
040615 DERMOTT HIGH SCHOOL	3	0	0	0	0	0	0	0	1	0	1	0	1	1	1	0	2	0	2		
040635 DEWITT HIGH SCHOOL	3	0	0	0	0	0	0	1	2	0	3	0	3	0	0	0	0	0	0		
041180 HUGHES HIGH SCHOOL	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0	3		
041089 KIPP DELTA COLLEGIATE HIGH SCH	3	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0		
041710 MORRILTON HIGH SCHOOL	3	1	1	0	2	2	0	1	0	0	1	1	0	0	0	0	0	0	0		

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

		High School Class Rank																			
				Botto	m Half				_	Third C	Quarter			Top (Fourth) Quarter							
		Eng	lish	Mathe	matics	Rea	ding	Eng	lish	Mathe	matics	Rea	ding	Eng	lish	Mathe	matics	Read	ding		
Code Name	N	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev		
040055 ARMOREL HIGH SCHOOL	2	0	0	0	0	0	0	0	2	0	2	0	2	0	0	0	0	0	0		
040105 BARTON LEXA HIGH SCHOOL	2	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0	0	0		
040290 BRINKLEY HIGH SCHOOL	2	0	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1		
040540 CROSSETT HIGH SCHOOL	2	0	0	0	0	0	0	0	2	0	2	0	2	0	0	0	0	0	0		
040730 ENGLAND HIGH SCHOOL	2	0	1	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	1		
040790 FORDYCE HIGH SCHOOL	2	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0		
041500 MAGNOLIA HIGH SCHOOL	2	0	1	0	1	1	0	0	0	0	0	0	0	1	0	1	0	1	0		
041585 MARVELL HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	2		
041620 MCGEHEE HIGH SCHOOL	2	0	1	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	1		
041910 OSCEOLA HIGH SCHOOL	2	0	2	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0		
040837 SOUTHSIDE HIGH SCHOOL	2	1	0	1	0	1	0	0	1	0	1	1	0	0	0	0	0	0	0		
042365 STUTTGART HIGH SCHOOL	2	1	0	0	1	1	0	0	1	0	1	0	1	0	0	0	0	0	0		
041872 SYLVAN HILLS HIGH SCHOOL	2	0	2	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0		
040035 ARKADELPHIA HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0		
040001 ARKANSAS CONSOLIDATED HS	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0		
042403 ARKANSAS HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
040060 ASHDOWN HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0		
040485 CONCORD HIGH SCHOOL	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0		
040969 GURDON HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0		
041270 JONESBORO HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1		
042326 LAFAYETTE COUNTY HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1		
041810 NASHVILLE HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0		
042183 NEVADA HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0		
042265 SHERIDAN HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0		
042315 SPRINGDALE SENIOR HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0		
042039 ST JOSEPH CATHOLIC HIGH SCHOOL	1	1	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0		
All Other High Schools	0																				
999999 All High Schools	347	20	90	9	101	25	85	30	97	21	106	29	98	31	50	25	56	28	53		
99999 All Percent	100	6	26	3	29	7	24	9	28	6	31	8	28	9	14	7	16	8	15		